

Kindergarten	Kindergarten	Learner Objectives by Topic (Standards-Referenced)	Suggested Pacing/Resources
SOCIAL STUDIES	Literacy Unit 1 <i>Social Studies Theme: Learning about Myself and My Classroom Community</i>	<i>Behavioral Sciences/Individual and Society</i> -Identify students' responsibilities to one another in the school community -Identify the benefits of cooperating in school -Name four ways of cooperating in school -Identify similarities and differences among classmates <i>Geography/Geographic Applications</i> -Use a general map of the school or neighborhood -Create a map of the classroom <i>Geography/Geographic Analysis</i> -Connect traditional map symbols to common locations (i.e. schools, hospitals, police station, park) <i>History/Historical Change</i> -Tell time to the hour -Identify the current year -Distinguish between "yesterday", "today", and "tomorrow" -Create and explain a classroom timeline to show major events over a school day, week or year. -Create and explain an individual timeline that shows personal/family events over time.	Week 1: Individual and Society Week 2: Individual and Society Week 3: Geographic Apps Week 4: Geographic Analysis Week 5: Historical Change Week 6: Historical Change <i>National Geographic Emergent A and B Social Studies Classroom Sets</i> *Adopted materials 2007 Social Studies Alive! My School and Family Ch. 1, 2 and 6 www.teachtci.com Free Trial – 30 Days Google Earth http://www.google.com/earth/index.html Online Maps and Games http://www.yourchildlearns.com/
	Literacy Unit 2	Science Unit	
	Literacy Unit 3	Science Unit	
	Literacy Unit 4	Science Unit	
	Literacy Unit 5	Science Unit	

	<p>Literacy Unit 6</p> <p><i>Social Studies Theme: Learning about Myself and Others</i></p>	<p><i>Economics/Economic Concepts</i> -Distinguish between a need and a want -Analyze the costs and benefits of different choices</p> <p><i>Behavioral Sciences/The Individual and Society</i> -List and describe personal needs and wants.</p> <p><i>Economics/Economic Interdependence</i> -Explain that goods sold in local stores are used by people living in the community to meet their needs and wants -Explain that families make choices about the need for buying groceries based on cost, availability, family or cultural customs and personal taste -Explain that when families make choices about moving, a new place to live is gained and an old place to live is given up.</p>	<p>Week 1: Economic Concepts Week 2: Individual and Society Week 3: Economic Interdep. Week 4: Economic Interdep. Week 5: Economic Interdep. Week 6: Economic Interdep.</p> <p>Junior Achievement: Ourselves <i>This program uses compelling stories read aloud by the volunteer, along with hands-on activities to demonstrate helping, working, earning, and saving. Five required, volunteer-led sessions.</i></p> <p><i>National Geographic Emergent A and B Social Studies Classroom Sets</i> *Adopted materials 2007</p> <p>Google Earth http://www.google.com/earth/index.html</p> <p>Online Maps and Games http://www.yourchildlearns.com/</p> <p>Money Instructor http://www.moneyinstructor.com/skills.asp *Early elementary economics lessons, ideas, and activities</p>
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