

3 rd grade	3 rd Grade	Learner Objectives by Topic (Standards-Referenced)	Suggested Pacing/Resources
SOCIAL STUDIES	Literacy Unit 1 <i>Social Studies Theme: Cultures in Our Community</i>	<p><i>Geography/Geographic Applications</i></p> <ul style="list-style-type: none"> -Locate key geographic features on a map of Earth: the equator, the prime meridian, the four hemispheres, the four oceans, and the seven continents -Identify countries on a map of North America -Identify states and communities on a map of the United States <p><i>Behavioral Sciences/Individual and Socialization</i></p> <ul style="list-style-type: none"> -Explain that the community is made up of people from various cultures -Compare and contrast various ways of life <p><i>Behavioral Sciences/Issues in Society</i></p> <ul style="list-style-type: none"> -Analyze why and how people immigrate to the United States -Compare benefits and drawbacks of immigrating to the United States -Identify specific examples of cultural diversity -Describe the benefits of diversity for a community, including the increased range of viewpoints, ideas, customs and choices available -Write a letter to a new immigrant to the community 	<p>Week 1: Geographic Apps Week 2: Geographic Apps Week 3: Individual & Socialization Week 4: Individual & Socialization Week 5: Issues in Society Week 6: Issues in Society</p> <p><i>Communities</i>, Scott Foresman *Adopted materials 2007</p> <p>Social Studies Alive! Our Community and Beyond Ch. 1, 4, 5 and 7 www.teachtci.com Free Trial – 30 Days</p> <p>Google Earth http://www.google.com/earth/index.html</p> <p>Online Maps and Games http://www.yourchildlearns.com/</p> <p>Peace Corps Challenge http://www.peacecorps.gov/kids/</p> <p>Time for Kids www.timeforkids.com</p> <p><i>Field Experience</i> Des Moines Art Center http://www.desmoinesartcenter.org/</p>

<p>Literacy Unit 2</p> <p><i>Social Studies Theme: Working for Our Community</i></p>	<p><i>Economics/Economic Concepts</i></p> <ul style="list-style-type: none"> - Identify and describe different careers in the community -Research two different careers in the community (public sector/private sector) -Compare and contrast the researched careers <p><i>Economics/Economic Interdependence</i></p> <ul style="list-style-type: none"> -Distinguish between public and private services -Analyze artifacts related to various public services -Evaluate the relative importance of different public services <p><i>Political Science/Citizens and Our Government</i></p> <ul style="list-style-type: none"> -Recognize and recall social studies vocabulary such as city hall, budget, public works, federal government, state government, local government -Describe the main responsibilities of individuals and departments in a community government -Determine which offices of the community government are appropriate for dealing with various issues -Identify the three main levels of government in the United States and the basic law that all of them must obey -Classify selected government leaders and functions by level of government 	<p>Week 1: Economic Concepts Week 2: Economic Concepts Week 3: Economic Interdep. Week 4: Citizens & Our Govt Week 5: Citizens & Our Govt Week 6: Citizens & Our Govt</p> <p><i>Communities, Scott Foresman</i> *Adopted materials 2007</p> <p>Social Studies Alive! Our Community and Beyond Ch. 10 and 11 www.teachtci.com Free Trial – 30 Days</p> <p>Junior Achievement: Our City <i>This program studies careers, the skills people need to work in specific careers, and how businesses contribute to a city. Five required, volunteer-led sessions.</i></p> <p>Money Instructor http://www.moneyinstructor.com/lessonplan.asp *Elementary economics lessons, ideas, and activities including: counting money, saving and investing, business and careers</p>
<p>Literacy Unit 3</p>	<p>Science Unit</p>	
<p>Literacy Unit 4</p>	<p>Science Unit</p>	

<p>Literacy Unit 5</p> <p><i>Social Studies Theme: Going Places</i></p>	<p><i>Geography/Geographic Applications</i></p> <ul style="list-style-type: none"> -Identify cardinal and intermediate directions and use a compass rose -Use map skills to locate communities on a map, determine directions, and measure distances between two locations -Research and map a place to visit in the United States -Create a brochure to advertise the researched location <p><i>Geography/Geographic Analysis</i></p> <ul style="list-style-type: none"> -Analyze the growth of the nation from thirteen colonies to the 50 states -Explain patterns of westward movement (Oregon Trail, Santa Fe Trail, Mormon Trail, etc.) -Examine the costs of traveling West for pioneers and the benefits they received once they reached their destination -Explore the impact of migrations west on various Native American tribes on the Plains, in the Southwest, West and Northwest -Determine the regional effects of immigration and westward movement on language, religion, art, customs and making a living 	<p>Week 1: Geographic Apps Week 2: Geographic Apps Week 3: Geographic Apps Week 4: Geographic Analysis Week 5: Geographic Analysis Week 6: Geographic Analysis</p> <p><i>Communities, Scott Foresman</i> *Adopted materials 2007</p> <p>Social Studies Alive! Our Community and Beyond Ch. 2 www.teachtci.com Free Trial – 30 Days</p> <p>Google Earth http://www.google.com/earth/index.html</p> <p>Online Maps and Games http://www.yourchildlearns.com/</p> <p>Time for Kids www.timeforkids.com</p> <p>Des Moines Sister Cities Commission https://www.dmgov.org/Departments/CityManager/Pages/SisterCityCommission.aspx</p> <p><i>Field Experiences</i> Living History Farms http://www.lhf.org/</p>
<p>Literacy Unit 6</p>	<p>Science Unit</p>	