

2 nd grade	2nd	Learner Objectives by Topic (Standards-Referenced)	Suggested Pacing/Resources
SOCIAL STUDIES	Literacy Unit 1 <i>Social Studies Theme: Our Community</i>	<i>Behavioral Sciences/The Individual and Society</i> -Identify important places in a community -Describe what people do in a community -Research information about the local community from newspapers <i>History/Historical Analysis</i> -Record observations about the local community -Construct maps that display information about the local community using a compass rose, labels and a map key -Identify the features of urban, rural, and suburban communities -Compare and contrast features of different types of communities -Identify advantages and disadvantages of different types of communities -Design a fictional community	Week 1: Individual and Society Week 2: Individual and Society Week 3: Historical Analysis Week 4: Historical Analysis Week 5: Historical Analysis Week 6: Historical Analysis <i>People We Know</i> , Harcourt *Adopted materials 2007 Social Studies Alive! My Community Ch. 1 and 2 www.teachtci.com Free Trial – 30 Days Time for Kids www.timeforkids.com
	Literacy Unit 2	Science Unit	

	<p>Literacy Unit 3</p> <p><i>Social Studies Theme: Communities – Meeting their Needs and Wants</i></p>	<p><i>Economics/Economic Concepts</i></p> <ul style="list-style-type: none"> -Understand that members of the community make choices among products and services that have costs and benefits -Explain that goods sold in local stores are used by people living in the community to meet their needs and wants -Categorize family purchases according to where they are bought -Assemble a toy using assembly-line techniques <p><i>Economics/Economic Interdependence</i></p> <ul style="list-style-type: none"> -Explain how maps of a local community can be used to describe where people live and where businesses are located -Describe how people in communities are consumers of public safety services that police officers and firefighters provide -Analyze data by categorizing and quantifying service jobs in a picture graph -Describe community jobs at a job fair -Write descriptions of service workers and their jobs -Conduct interviews with school service workers -Write descriptions of service workers and their jobs -Conduct interviews with school service workers 	<p>Week 1: Economic Concepts Week 2: Economic Concepts Week 3: Economic Concepts Week 4: Economic Interdep. Week 5: Economic Interdep. Week 6: Economic Interdep.</p> <p><i>People We Know</i>, Harcourt *Adopted materials 2007</p> <p>Social Studies Alive! My Community Ch. 6 and 7 www.teachtci.com Free Trial – 30 Days</p> <p>Junior Achievement: Our Community <i>This program explores the interdependent roles of workers in a community, the work they perform, and how communities work. Five required, volunteer-led sessions.</i></p> <p>Money Instructor http://www.moneyinstructor.com/skills.asp *Early elementary economics lessons, ideas, and activities</p>
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	<p>Literacy Unit 4</p> <p><i>Social Studies Theme: Participating in Our Community</i></p>	<p><i>Political Science/Citizens and Democracy</i></p> <ul style="list-style-type: none"> -Identify the people who make and carry out rules in the community -Explain what effect following community rules (at a park, in a school, in a museum, at stores, etc.) has on the common good -Identify ways to be good citizens <p><i>History/Historical Thinking</i></p> <ul style="list-style-type: none"> -Research leaders from your community's past and explain how his/her contributions impacted your community <p><i>History/Historical Analysis</i></p> <ul style="list-style-type: none"> -Identify problems from your community's past and describe how these were solved <p><i>History/Historical Change</i></p> <ul style="list-style-type: none"> -Brainstorm good-citizenship actions that students could perform in the community -Identify the contributions of individuals to U.S. history and culture -Identify good citizens in the community and design statues to honor them -Identify problems and possible solutions in various communities 	<p>Week 1: Citizens & Democracy Week 2: Citizens & Democracy Week 3: Historical Thinking Week 4: Historical Analysis Week 5: Historical Change Week 6: Historical Change</p> <p><i>People We Know</i>, Harcourt *Adopted materials 2007</p> <p>Social Studies Alive! My Community Ch. 11 and 13 www.teachtci.com Free Trial – 30 Days</p> <p>Time for Kids www.timeforkids.com</p> <p>My Hero – Digital Archive http://myhero.com/go/teachersroom/index.asp</p> <p><i>Field Experience</i> Iowa State Capitol https://www.legis.iowa.gov/Resources/tourCapitol.aspx</p>
	Literacy Unit 5	Science Unit	
	Literacy Unit 6	Science Unit	