

| 1 st grade SOCIAL STUDIES | 1 st Grade | Learner Objectives by Topic (Standards-Referenced) | Suggested Pacing/Resources |
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| | Literacy Unit 1 <i>Social Studies Theme: Families in Our Community</i> | <p><i>Geography/Geographic Applications</i></p> <ul style="list-style-type: none"> -Use a map to identify the location of the school, neighborhood, city, state and country -Explain how maps can be used to locate where we live <p><i>Geography/Geographic Analysis</i></p> <ul style="list-style-type: none"> -Compare and contrast communities in terms of their physical features, climate, and human activities -Describe physical characteristics such as rivers, lakes, mountains, and parks of the community in which they live <p><i>Behavioral Sciences/The Individual and Society</i></p> <ul style="list-style-type: none"> -Identify family, school, and community groups -Identify and describe different members of a family -Write a booklet about one's own family <p><i>History/Historical Change</i></p> <ul style="list-style-type: none"> -Identify three ways in which families change over time -Name responsibilities and activities that change as a child grows older -Identify at least two reasons for changes in family size -Predict future changes in a family | <p>Week 1: Geographic Apps Week 2: Geographic Apps Week 3: Geographic Analysis Week 4: Individual and Society Week 5: Individual and Society Week 6: Historical Change</p> <p><i>Early Social Studies Complete Program</i> *Adopted materials 2007</p> <p>Social Studies Alive! My School and Family Ch. 8, 9, and 13 www.teachtci.com Free Trial – 30 Days</p> <p>Google Earth http://www.google.com/earth/index.html</p> <p>Online Maps and Games http://www.yourchildlearns.com/</p> <p>Time for Kids www.timeforkids.com</p> |

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| | <p>Literacy Unit 2</p> <p><i>Social Studies Theme: Families in Other Places</i></p> | <p><i>Geography/Geographic Applications</i></p> <ul style="list-style-type: none"> -Identify one’s own city and state and locate them on a map -Name the country where we live -Distinguish between land and water on a globe and map -Use a map to identify the location of major continents and major bodies of water -Explain how maps can be used to locate where others live <p><i>Geography/Geographic Analysis</i></p> <ul style="list-style-type: none"> -Identify three basic needs all people have -Describe similarities and differences among people and their daily activities -Compare written words, family meals, and games in different cultures -Identify a tradition associated with a particular part of the world -Create a visual design for a family tradition in another part of the world <p><i>History/Historical Thinking</i></p> <ul style="list-style-type: none"> -Name details of traditional holiday celebrations, grouping them in four given categories. -Compare and contrast one’s own family traditions with the traditions of other families. | <p>Week 1: Geographic Apps Week 2: Geographic Apps Week 3: Geographic Analysis Week 4: Geographic Analysis Week 5: Geographic Analysis Week 6: Historical Thinking</p> <p><i>Early Social Studies Complete Program</i> *Adopted materials 2007</p> <p>Social Studies Alive! Me and My World Ch. 8 and 9 www.teachtci.com Free Trial – 30 Days</p> <p>Social Studies Alive! My School and Family Ch. 13 (Family Traditions) www.teachtci.com Free Trial – 30 Days</p> <p>Google Earth http://www.google.com/earth/index.html</p> <p>Online Maps and Games http://www.yourchildlearns.com/</p> <p>Time for Kids www.timeforkids.com</p> |
| | <p>Literacy Unit 3</p> | <p>Science Unit</p> | |

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| | <p>Literacy Unit 4</p> <p><i>Social Studies Theme: Exploring New Places</i></p> | <p><i>Geography/Geographic Applications</i> -Use different types of maps such as political maps, physical maps and thematic maps to learn about new places</p> <p><i>Geography/Geographic Analysis</i> -Describe physical characteristics such as rivers, lakes, mountains, and parks when exploring new places -Describe how the food families eat is affected by the natural resources that are available in their region</p> <p><i>History/Historical Analysis</i> -Explain the unique cultural characteristics when exploring new places -Compare the traditions, beliefs, and values of different groups -Explain how people make a living in different communities -Uses photos to describe how different families live</p> | <p>Week 1: Geographic Apps Week 2: Geographic Analysis Week 3: Geographic Analysis Week 4: Historical Analysis Week 5: Historical Analysis Week 6: Historical Analysis</p> <p><i>Early Social Studies Complete Program</i> *Adopted materials 2007</p> <p>Google Earth http://www.google.com/earth/index.html</p> <p>Online Maps and Games http://www.yourchildlearns.com/</p> <p>Time for Kids www.timeforkids.com</p> <p><i>Field Experience</i> Visit a local ethnic grocery store or restaurant to explore cultural foods and traditions</p> |
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| | Literacy Unit 5 | Science Unit | |
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| | <p>Literacy Unit 6</p> <p><i>Social Studies Theme: Responsibilities to Myself and Others</i></p> | <p><i>Economics/Economic Concepts</i></p> <ul style="list-style-type: none"> -Distinguish between needs as things we must have to live and wants as things it would be nice to have -Identify food, clothing, and shelter as needs each family has -Describe jobs that people do to earn money to meet their needs and wants -Identify items a family might need and want while away from home <p><i>Political Science/Citizens and Democracy</i></p> <ul style="list-style-type: none"> -Define the concepts of neighborhood and neighbors -Identify the types of behavior that characterize good neighbors -Evaluate behaviors and choose those that illustrate a particular way of being neighborly -Identify a local problem related to one’s neighborhood, and make a plan for solving the problem | <p>Week 1: Economic Concepts Week 2: Economic Concepts Week 3: Economic Concepts Week 4: Citizens & Democracy Week 5: Citizens & Democracy Week 6: Citizens & Democracy</p> <p><i>Early Social Studies Complete Program</i> *Adopted materials 2007</p> <p>Social Studies Alive! My School and Family Ch. 10, 11 and 14 www.teachtci.com Free Trial – 30 Days</p> <p>Junior Achievement: Our Families <i>This program emphasizes the roles people play in the local economy and engages students with activities about needs, wants, jobs, tools and skills, and interdependence. Five required, volunteer-led sessions.</i></p> <p>Money Instructor http://www.moneyinstructor.com/skills.asp *Early elementary economics lessons, ideas, and activities</p> |