# **Student Reading Profile: Grades 3-5**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: District Data**September Lexile Level | **Data Point #2: Classroom Data**Classroom Assessments |
| Scholastic Reading Inventory Lexile Level: \_\_\_\_\_\_\_\_\_\_\_\_*\*\*The Lexile Levels listed below are end of year expectations. The Basic category aligns with proficiency on the Iowa Assessments. The Proficient category aligns with the Iowa Common Core expectations.*

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| Grade | **Basic** | **Proficient** |
| 3 | 345-584 | 585-829 |
| 4 | 485-759 | 760-949 |
| 5 | 625-844 | 845-1079 |

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| **Spring Conferences** | **Data Point #1: District Data**January Lexile Level | **Data Point #2: District Data**Mid-Year Comprehensive Standards Assessment | **Data Point #3: Classroom Data**Classroom Assessments |
| Scholastic Reading Inventory Lexile Level: \_\_\_\_\_\_\_\_\_\_\_\_*\*\*The Lexile Levels listed below are end of year expectations. The Basic Category aligns with proficiency on the Iowa Assessments. The Proficient Category aligns with the Iowa Common Core expectations.*

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| --- | --- | --- |
| Grade | **Basic** | **Proficient** |
| 3 | 345-584 | 585-829 |
| 4 | 485-759 | 760-949 |
| 5 | 625-844 | 845-1079 |

 | Overall Score: \_\_\_\_\_\_\_%\_*This assessment consists of 3-4 fiction and nonfiction grade level passages. It is designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice questions aligned to each standard.* |  |

**Additional Information:**

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| **Fall Conference Summary:** \_\_\_\_\_Reading beyond grade level \_\_\_\_Reading within grade level \_\_\_\_\_Reading below grade levelParent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:** \_\_\_\_\_Reading beyond grade level \_\_\_\_\_Reading within grade level \_\_\_\_\_Reading below grade levelParent Signature: \_\_\_ Date: ­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |

# **Student Math Profile: Grades 3-5**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: District Data**September Quantile Level | **Data Point #2: Classroom Data**Classroom Assessments |
| Scholastic Math Inventory Quantile Level: \_\_\_\_\_\_\_\_\_\_\_\_*\*\*The Quantile Levels listed below are end of year expectations. The Basic category aligns with proficiency on the Iowa Assessments. The Proficient category aligns with the Iowa Common Core expectations.*

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| **Grade** | **Basic** | **Proficient** |
| **3** | 341-495 | 496-710 |
| **4** | 456-670 | 671-790 |
| **5** | 536-705 | 706-920 |

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| **Spring Conferences** | **Data Point #1: District Data**January Quantile Level | **Data Point #2: District Data**Quarterly Comprehensive Standards Assessments | **Data Point #3: Classroom Data**Classroom Assessments |
| Scholastic Math Inventory Quantile Level: \_\_\_\_\_\_\_\_\_\_\_\_*\*\*The Quantile Levels listed below are end of year expectations. The Basic Category aligns with proficiency on the Iowa Assessments. The Proficient Category aligns with the Iowa Common Core expectations.*

|  |  |  |
| --- | --- | --- |
| **Grade** | **Basic** | **Proficient** |
| **3** | 341-495 | 496-710 |
| **4** | 456-670 | 671-790 |
| **5** | 536-705 | 706-920 |

 | Quarter One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Quarter Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*These assessments are designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice, short answer, and problem solving questions aligned to each standard.* |  |

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| **Fall Conference Summary:**

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Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**

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Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |