# **Student Reading Profile: Grades 3-5**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: District Data**  September Lexile Level | **Data Point #2: Classroom Data**  Classroom Assessments | |
| Scholastic Reading Inventory Lexile Level: \_\_\_\_\_\_\_\_\_\_\_\_  *\*\*The Lexile Levels listed below are end of year expectations. The Basic category aligns with proficiency on the Iowa Assessments. The Proficient category aligns with the Iowa Common Core expectations.*   |  |  |  | | --- | --- | --- | | Grade | **Basic** | **Proficient** | | 3 | 345-584 | 585-829 | | 4 | 485-759 | 760-949 | | 5 | 625-844 | 845-1079 | |  | |
| **Spring Conferences** | **Data Point #1: District Data**  January Lexile Level | **Data Point #2: District Data**  Mid-Year Comprehensive Standards Assessment | **Data Point #3: Classroom Data**  Classroom Assessments |
| Scholastic Reading Inventory Lexile Level: \_\_\_\_\_\_\_\_\_\_\_\_  *\*\*The Lexile Levels listed below are end of year expectations. The Basic Category aligns with proficiency on the Iowa Assessments. The Proficient Category aligns with the Iowa Common Core expectations.*   |  |  |  | | --- | --- | --- | | Grade | **Basic** | **Proficient** | | 3 | 345-584 | 585-829 | | 4 | 485-759 | 760-949 | | 5 | 625-844 | 845-1079 | | Overall Score: \_\_\_\_\_\_\_%\_  *This assessment consists of 3-4 fiction and nonfiction grade level passages. It is designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice questions aligned to each standard.* |  |

**Additional Information:**

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| **Fall Conference Summary:**  \_\_\_\_\_Reading beyond grade level  \_\_\_\_Reading within grade level  \_\_\_\_\_Reading below grade level  Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**  \_\_\_\_\_Reading beyond grade level  \_\_\_\_\_Reading within grade level  \_\_\_\_\_Reading below grade level  Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |

# **Student Math Profile: Grades 3-5**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: District Data**  September Quantile Level | **Data Point #2: Classroom Data**  Classroom Assessments | |
| Scholastic Math Inventory Quantile Level: \_\_\_\_\_\_\_\_\_\_\_\_  *\*\*The Quantile Levels listed below are end of year expectations. The Basic category aligns with proficiency on the Iowa Assessments. The Proficient category aligns with the Iowa Common Core expectations.*   |  |  |  | | --- | --- | --- | | **Grade** | **Basic** | **Proficient** | | **3** | 341-495 | 496-710 | | **4** | 456-670 | 671-790 | | **5** | 536-705 | 706-920 | |  | |
| **Spring Conferences** | **Data Point #1: District Data**  January Quantile Level | **Data Point #2: District Data**  Quarterly Comprehensive Standards Assessments | **Data Point #3: Classroom Data**  Classroom Assessments |
| Scholastic Math Inventory Quantile Level: \_\_\_\_\_\_\_\_\_\_\_\_  *\*\*The Quantile Levels listed below are end of year expectations. The Basic Category aligns with proficiency on the Iowa Assessments. The Proficient Category aligns with the Iowa Common Core expectations.*   |  |  |  | | --- | --- | --- | | **Grade** | **Basic** | **Proficient** | | **3** | 341-495 | 496-710 | | **4** | 456-670 | 671-790 | | **5** | 536-705 | 706-920 | | Quarter One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Quarter Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *These assessments are designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice, short answer, and problem solving questions aligned to each standard.* |  |

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| **Fall Conference Summary:**   |  | | --- | |  |   Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**   |  | | --- | |  |   Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |