# **Student Reading Profile: Grade 2**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall Conferences** | **Data Point #1: District Data**September Basic Reading Inventory | **Data Point #2: Building Diagnostic Data**Instructional Text Reading Level (Fountas & Pinnell) | **Data Point #3: Classroom Data**Classroom Assessments |
| Fun with Leaves*Beginning of Grade 2 Passage*Accuracy: Click here to enter text. Comprehension: Click here to enter text.Fluency: Click here to enter text. | Current Benchmark Reading Level: Choose an item.

|  |  |
| --- | --- |
| **GRADE** | **MONTHS OF THE SCHOOL YEAR** |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **1** | **D/E** | **E** | **F/G** | **G** | **H** | **H** | **I** | **I** | **J** | **J** |
| **2** | **J/K** | **K** | **K** | **K** | **L** | **L** | **L** | **M** | **M** | **M** |
| **3** | **M/N** | **N** | **N** | **N** | **O** | **O** | **O** | **P** | **P** | **P** |

Accuracy: Click here to enter text.Comprehension: Click here to enter text. |  |
| **Spring Conferences** | **Data Point #1: District Data**January Basic Reading Inventory | **Data Point #2: District Data**Mid-Year Comprehensive Standards Assessment | **Data Point #3: Classroom Data**Classroom Assessments |
| Bill at Camp*End of Grade 2 Passage*Accuracy: Click here to enter text.Comprehension: Click here to enter text.Fluency: Click here to enter text. | Comprehension: Click here to enter text.Writing: Click here to enter text.Overall Score: Click here to enter text. |  |

**Additional Information:**

|  |
| --- |
|  |

|  |  |
| --- | --- |
| **Fall Conference Summary:** [ ] Reading beyond grade level [ ] Reading within grade level [ ] Reading below grade levelParent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ | **Spring Conference Summary:** [ ] Reading beyond grade level [ ] Reading within grade level [ ] Reading below grade levelParent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ |

# **Student Math Profile: Grade 2**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Fall Conferences** | **Data Point #1: Classroom Data 1**Classroom Assessment | **Data Point #2: Classroom Data 2**Classroom Assessment |
|  |  |
| **Spring Conferences** | **Data Point #1: District Data**Quarterly Comprehensive Standards Assessments | **Data Point #2: Classroom Data 1**Classroom Assessment | **Data Point #3: Classroom Data 2**Classroom Assessment |
| Quarter One: Click here to enter text.Quarter Two: Click here to enter text.*These assessments are designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice, short answer, and problem solving questions aligned to each standard.* |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall Conference Summary:**

|  |
| --- |
|  |

Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**

|  |
| --- |
|  |

Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |