# **Student Reading Profile: Grade 1**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall Conferences** | **Data Point #1: District Data**  \*Fall FAST Assessment | **Data Point #2: Building Diagnostic Data**  Instructional Text Reading Level (Fountas & Pinnell) | **Data Point #3: Classroom Data**  Classroom Assessments |
| Composite \_\_\_\_\_\_\_\_  Fall Benchmark Score = 28  *Students who receive this score or higher are on-track for success in literacy according to research from the Iowa Department of Education.* | Current Benchmark Reading Level: \_\_\_\_   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **GRADE** | **MONTHS OF THE SCHOOL YEAR** | | | | | | | | | | |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | | **K** | **-** | **-** | **A** | **B** | **B** | **C** | **C** | **C/D** | **D** | **D** | | **1** | **D/E** | **E** | **F/G** | **G** | **H** | **H** | **I** | **I** | **J** | **J** | | **2** | **J/K** | **K** | **K** | **K** | **L** | **L** | **L** | **M** | **M** | **M** |   Accuracy:\_\_\_\_\_\_\_%\_ Comprehension:\_\_\_\_\_\_%\_ |  |
| **Spring Conferences** | **Data Point #1: District Data**  Mid-Year Comprehensive Standards Assessment | **Data Point #2: Building Diagnostic Data**  Instructional Text Reading Level (Fountas & Pinnell) | **Data Point #3: Classroom Data**  Classroom Assessments |
| Comprehension \_\_\_\_\_\_\_\_\_\_\_\_  Phonics \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Writing \_\_\_\_\_\_\_\_\_\_\_\_\_  Overall Score: \_\_\_\_\_\_%\_ | Current Benchmark Reading Level: \_\_\_\_\_   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **GRADE** | **MONTHS OF THE SCHOOL YEAR** | | | | | | | | | | |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | | **K** | **-** | **-** | **A** | **B** | **B** | **C** | **C** | **C/D** | **D** | **D** | | **1** | **D/E** | **E** | **F/G** | **G** | **H** | **H** | **I** | **I** | **J** | **J** | | **2** | **J/K** | **K** | **K** | **K** | **L** | **L** | **L** | **M** | **M** | **M** |   Accuracy:\_\_\_\_\_\_\_%\_ Comprehension:\_\_\_\_\_\_\_%\_ |  |

**Additional Information:**

|  |
| --- |
|  |

|  |  |
| --- | --- |
| **Fall Conference Summary:**  \_\_\_\_\_Reading beyond grade level  \_\_\_\_\_Reading within grade level  \_\_\_\_\_Reading below grade level  Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**  \_\_\_\_\_Reading beyond grade level  \_\_\_\_\_Reading within grade level  \_\_\_\_\_Reading below grade level  Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ |

# **Student Math Profile: Grade 1**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Fall Conferences** | **Data Point #1: Classroom Data 1**  Classroom Assessment | | **Data Point #2: Classroom Data 2**  Classroom Assessment | |
|  | |  | |
| **Spring Conferences** | **Data Point #1: District Data**  Quarterly Comprehensive Standards Assessments | **Data Point #2: Classroom Data 1**  Classroom Assessment | | **Data Point #3: Classroom Data 2**  Classroom Assessment |
| Quarter One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Quarter Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *These assessments are designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice, short answer, and problem solving questions aligned to each standard.* |  | |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall Conference Summary:**   |  | | --- | |  |   Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**   |  | | --- | |  |   Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |