# **Student Reading Profile: Grade 1**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: District Data**\*Fall FAST Assessment | **Data Point #2: Building Diagnostic Data**Instructional Text Reading Level (Fountas & Pinnell) | **Data Point #3: Classroom Data** Classroom Assessments |
| Composite \_\_\_\_\_\_\_\_Fall Benchmark Score = 28*Students who receive this score or higher are on-track for success in literacy according to research from the Iowa Department of Education.* | Current Benchmark Reading Level: \_\_\_\_

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| **GRADE** | **MONTHS OF THE SCHOOL YEAR** |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **K** | **-** | **-** | **A** | **B** | **B** | **C** | **C** | **C/D** | **D** | **D** |
| **1** | **D/E** | **E** | **F/G** | **G** | **H** | **H** | **I** | **I** | **J** | **J** |
| **2** | **J/K** | **K** | **K** | **K** | **L** | **L** | **L** | **M** | **M** | **M** |

Accuracy:\_\_\_\_\_\_\_%\_Comprehension:\_\_\_\_\_\_%\_ |  |
| **Spring Conferences** | **Data Point #1: District Data**Mid-Year Comprehensive Standards Assessment | **Data Point #2: Building Diagnostic Data**Instructional Text Reading Level (Fountas & Pinnell) | **Data Point #3: Classroom Data** Classroom Assessments |
| Comprehension \_\_\_\_\_\_\_\_\_\_\_\_ Phonics \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Writing \_\_\_\_\_\_\_\_\_\_\_\_\_ Overall Score: \_\_\_\_\_\_%\_ | Current Benchmark Reading Level: \_\_\_\_\_

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| **GRADE** | **MONTHS OF THE SCHOOL YEAR** |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **K** | **-** | **-** | **A** | **B** | **B** | **C** | **C** | **C/D** | **D** | **D** |
| **1** | **D/E** | **E** | **F/G** | **G** | **H** | **H** | **I** | **I** | **J** | **J** |
| **2** | **J/K** | **K** | **K** | **K** | **L** | **L** | **L** | **M** | **M** | **M** |

Accuracy:\_\_\_\_\_\_\_%\_Comprehension:\_\_\_\_\_\_\_%\_ |  |

**Additional Information:**

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| **Fall Conference Summary:** \_\_\_\_\_Reading beyond grade level \_\_\_\_\_Reading within grade level \_\_\_\_\_Reading below grade levelParent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ | **Spring Conference Summary:** \_\_\_\_\_Reading beyond grade level \_\_\_\_\_Reading within grade level \_\_\_\_\_Reading below grade levelParent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_ |

# **Student Math Profile: Grade 1**

*Des Moines Public Schools - 2014-2015*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Fall Conferences** | **Data Point #1: Classroom Data 1**Classroom Assessment | **Data Point #2: Classroom Data 2**Classroom Assessment |
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| **Spring Conferences** | **Data Point #1: District Data**Quarterly Comprehensive Standards Assessments | **Data Point #2: Classroom Data 1**Classroom Assessment | **Data Point #3: Classroom Data 2**Classroom Assessment |
| Quarter One: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Quarter Two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*These assessments are designed to monitor a student’s proficiency of the Iowa Common Core Standards through a series of multiple choice, short answer, and problem solving questions aligned to each standard.* |  |  |

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| **Fall Conference Summary:**

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Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ | **Spring Conference Summary:**

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Parent Signature: \_\_\_ Date: ­­­­­­­­­­­­­\_\_\_\_\_\_\_\_ |