**Phonological Awareness Profile**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Graphemes directions**: “I’m going to show you some letters. I want you to tell me what sound each letter makes.” Show each of the following letters and letter combinations to the student on cards. Elicit the hard sounds of ‘c’ and ‘g’ (cat/goat). If the student gives the soft sound, ask for the other sound of that letter. For short and long vowels, present the vowel cards once. When the student gives one sound, ask for the other sound that letter makes.

**Decoding directions**: “I’m going to show you some made-up words. I want you to read each one to me.”

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Graphemes** | Fall | Win.  *\*optional* | Spr.  *\*optional* | **Graphemes** | Fall | Win.  *\*optional* | Spr.  *\*optional* |
| **Consonants** | + - | + - | + - | **R-Cont.Vowels** | + - | + - | + - |
| 1. b |  |  |  | 41. ar |  |  |  |
| 2. c |  |  |  | 42. er |  |  |  |
| 3. d |  |  |  | 43. ir |  |  |  |
| 4. f |  |  |  | 44. or |  |  |  |
| 5. g |  |  |  | 45. ur |  |  |  |
| 6. h |  |  |  | **Cons. Digraphs** | + - | + - | + - |
| 7. j |  |  |  | 46. sh |  |  |  |
| 8. k |  |  |  | 47. th |  |  |  |
| 9. l |  |  |  | 48. wh |  |  |  |
| 10. m |  |  |  | 49. ch |  |  |  |
| 11. n |  |  |  | **Cons. Blends** | + - | + - | + - |
| 12. p |  |  |  | 50. bl |  |  |  |
| 13. q |  |  |  | 51. cl |  |  |  |
| 14. r |  |  |  | 52. fl |  |  |  |
| 15. s |  |  |  | 53. gl |  |  |  |
| 16. t |  |  |  | 54. pl |  |  |  |
| 17. v |  |  |  | 55. sl |  |  |  |
| 18. w |  |  |  | 56. br |  |  |  |
| 19. x |  |  |  | 57. cr |  |  |  |
| 20. y |  |  |  | 58. dr |  |  |  |
| 21. z |  |  |  | 59. fr |  |  |  |
| **Short Vowels** | + - | + - | + - | 60. gr |  |  |  |
| 22. a |  |  |  | 61. pr |  |  |  |
| 23. e |  |  |  | 62. tr |  |  |  |
| 24. i |  |  |  | 63. sc |  |  |  |
| 25. o |  |  |  | 64. sk |  |  |  |
| 26. u |  |  |  | 65. sl |  |  |  |
| **Long Vowels** |  |  |  | 66. sm |  |  |  |
| 27. a |  |  |  | 67. sn |  |  |  |
| 28. e |  |  |  | 68. sp |  |  |  |
| 29. i |  |  |  | 69. st |  |  |  |
| 30. o |  |  |  | 70. sw |  |  |  |
| 31. u |  |  |  | 71. scr |  |  |  |
| **V. Digraphs** |  |  |  | 72. spr |  |  |  |
| 32. ee |  |  |  | 73. str |  |  |  |
| 33. ea |  |  |  | 74. spl |  |  |  |
| 34. oe |  |  |  | 75. dw |  |  |  |
| 35. oa |  |  |  | 76. tw |  |  |  |
| 36. ai |  |  |  | 77. shr |  |  |  |
| **Diphthongs** |  |  |  | 78. thr |  |  |  |
| 37. ou |  |  |  |
| 38. oi |  |  |  |
| 39. ow |  |  |  |
| 40. oy |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Decoding** | Fall | Win.  *\*optional* | Spr.  *\*optional* |  | Fall | Win.  *\*optional* | Spr.  *\*optional* |
| **VC Words** | **+ -** | **+ -** | **+ -** | **Vowel Digraph** | **+ -** | **+ -** | **+ -** |
| 79. ip |  |  |  | 99. meep |  |  |  |
| 80. ob |  |  |  | 100. faim |  |  |  |
| 81. um |  |  |  | 101. loe |  |  |  |
| 82. ek |  |  |  | 102. seab |  |  |  |
| 83. af |  |  |  | 103. coan |  |  |  |
| **CVC Words** | **+ -** | **+ -** | **+ -** | **Diphthong** | **+ -** | **+ -** | **+ -** |
| 84. cag |  |  |  | 104. moy |  |  |  |
| 85. rop |  |  |  | 105. poil |  |  |  |
| 86. keb |  |  |  | 106. touse |  |  |  |
| 87. fum |  |  |  | 107. nowl |  |  |  |
| 88. hin |  |  |  | 108. stoin |  |  |  |
| **Cons. Blend** | **+ -** | **+ -** | **+ -** | **R-Vowels** | **+ -** | **+ -** | **+ -** |
| 89. flig |  |  |  | 109. curf |  |  |  |
| 90. bund |  |  |  | 110. dird |  |  |  |
| 91. cront |  |  |  | 111. merk |  |  |  |
| 92. drob |  |  |  | 112. sarp |  |  |  |
| 93. smesk |  |  |  | 113. bort |  |  |  |
| **CVCe Word** | **+ -** | **+ -** | **+ -** | **Cons. Digraph** | **+ -** | **+ -** | **+ -** |
| 94. mave |  |  |  | 114. thip |  |  |  |
| 95. fibe |  |  |  | 115. chun |  |  |  |
| 96. pote |  |  |  | 116. whuff |  |  |  |
| 97. tede |  |  |  | 117. nish |  |  |  |
| 98. tupe |  |  |  | 118. vath |  |  |  |

**Mastery**: 100% mastery for graphemes. 80% mastery for all other subtests. Highlight heading when subtest is passed.

**Automaticity:** circle  **+ (yes) - (no)**