

# Go Math Implementation Updates

## Expectations

**Will teachers be expected to teach the lesson word for word out of the books?**

*No. The prompts are available for teachers to use in the planning process and are optional in teaching the lesson.*

**Will teachers use additional outside resources to teach lessons?**

*Go Math will be the primary resource for teaching elementary math in DMPS. If time and necessity allow – other resources may be utilized.*

**Will we post the Essential Questions or the I Can Statements?**

*The Essential Question is written in student-friendly language. The I Can Statement/Lesson Objective is for teacher use. It is not required by our district that teachers post either, although it is crucial that the teacher is communicating the learning goal with the students daily.*

## Daily Math Review

**Does Daily Math Review have to be part of the math block of time?**

*No. Daily Math Review and Mental Math can be a stand-alone – similar to this year.*

**When does Kindergarten start DMR?**

*Kindergarten does not need to start DMR until the beginning of 2<sup>nd</sup> semester.*

**Will the purpose and expectations of Daily Math Review be the same as this year?**

*The purpose remains the same – which is to review prerequisite skills or skills that were not mastered in a previous Chapter.*

*See updated Expectations Form on the Math Website.*

## Special Education

**What if a Special Education student is out of the room during whole group?**

*SPED students will be in the classroom for Core Whole Group Instruction (Whole Group Concept Development + Problem Solving).*

**Can a SPED student miss Daily Math Review in order to receive SPED services?**

*Maybe. It depends on the student and their needs and ability level. If a student is one or two years below grade level, DMR may be helpful to fill in prerequisite skills. If a student is several years discrepant, it may not be as beneficial for that particular student.*

**Where do Special Education minutes fit into The Math Framework?**

*Students may receive in-class or pull out support during the 20 minutes of Differentiated Instruction time.*

**What might the classroom look like during the additional 15-20 minutes of Intervention? What are Tier 3 SPED students missing during intervention?**

*One option would be to add 15-20 minutes to the Differentiated Instruction time for Math Intervention. The teacher would be working in small groups and students would be in centers.*

**If you have a 5<sup>th</sup> grade student with a math goal to complete 2<sup>nd</sup> grade standards, will teachers be using the 2<sup>nd</sup> grade Teacher Edition?**

*No. Unless on alternative assessment, a 5<sup>th</sup> grade student in Special Education will use the 5<sup>th</sup> grade resources.*

## **Next Steps with Special Education**

### **Scheduling**

*If you need assistance in creating your master schedule to support Special Education students – please contact Special Education Support Staff.*

### **Math Binders and Checklists**

*A committee will be working beginning in May and through the summer on aligning Special Education Resources to Go Math. The committee will also be working on a Special Education Framework for teaching elementary math.*

### **Materials**

**Will we get consumable student editions for more than one year?**

*Yes. We are purchasing the consumable student editions for seven years.*

**What is our districts protocol for consumables when we receive new students or students move schools?**

*If a new student arrives at your school, a new consumable will be ordered through Central Stores. If a student moves to a new school – the consumable will be bag mailed to the new school.*