Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson 4 Fluency- Intonation

**I can change my voice to make it go higher and sometimes lower to help the sentences make sense.**

1. Listen to the teacher read each word while you read the words with your eyes.
2. Listen to the teacher read each word, and then echo read the word while pointing to the word.
3. Read the words with a partner.
* could
* Hello
* dangerous
* read
* judge
* sticky
* insects
* hundred
* breeze
* plays
* screaming
* mind
* scares

Choose one of the words from the list to write in a phrase. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 2

1. Listen to the teacher read each phrase while you read with your eyes.
2. Listen to the teacher read each phrase, and then echo read the phrases while pointing to the words.
3. Read the phrases with a partner.
* are not **insects**
* also **plays** with
* spin a **sticky** web
* are **dangerous**
* runs **screaming**
* catches a **breeze**
* a **hundred** miles away
* said, “**Hello**”
* to **read**
* Spider **scares**
* would not **judge**
* doesn’t seem to **mind**
* **could** get along
1. Choose one to write in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 3

Diary of a Spider

 Spider writes in a diary. He writes about his family. Spider’s grampa says spiders are not **insects**. Grampa also says spiders and flies did not always get along. But Spider and Fly are friends. Spider also **plays** with his sister. They spin a **sticky** web on a water fountain in the park.

 At school, Spider learns how to catch the wind. He learns that vacuums are **dangerous**. There is a safety drill to practice running away from vacuums. Spider runs **screaming** from the room.

 One day, the wind blows hard and Grampa catches a **breeze** to a faraway place over a **hundred** miles away. Spider thinks Grampa rode the wind to Paris. But Gramps rode in a plane instead. He sent me a postcard that said, “**Hello**” to **read**.

 Spider **scares** Fly’s mom. He sometimes scares people. Spider wishes people would not **judge** spiders. Fly doesn’t seem to **mind** that he is a spider. Spider wants everyone to get along. Do you think spiders and flies **could** get along?

 Day 4 Fill in the blanks with words from the story.

Diary of a Spider

 Spider writes in a diary. He writes about his family. Spider’s grampa says spiders are not **\_\_\_\_\_\_\_\_\_**. Grampa also says spiders and flies did not always get along. But Spider and Fly are friends. Spider also **plays** with his sister. They spin a **\_\_\_\_\_\_\_\_\_\_\_** web on a water fountain in the park.

 At school, Spider learns how to catch the wind. He learns that vacuums are **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. There is a safety drill to practice running away from vacuums. Spider runs **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** from the room.

 One day, the wind blows hard and Grampa catches a \_\_\_\_\_\_\_\_\_\_\_\_\_ to a faraway place over a **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** miles away. Spider thinks Grampa rode the wind to Paris. But Gramps rode in a plane instead. He sent me a postcard that said, “**\_\_\_\_\_\_\_\_\_\_\_**” to **\_\_\_\_\_\_\_\_**.

 Spider **\_\_\_\_\_\_\_\_\_\_\_** Fly’s mom. He sometimes scares people. Spider wishes people would not **\_\_\_\_\_\_\_\_\_\_\_\_\_** spiders. Fly doesn’t seem to **\_\_\_\_\_\_\_\_\_\_** that he is a spider. Spider wants everyone to get along. Do you think spiders and flies **\_\_\_\_\_\_\_\_\_\_\_\_\_** get along?

Words to Use:

could Hello dangerous read

judge sticky insects hundred

breeze plays screaming mind

scares