Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson 1Fluency- Word Recognition

**I can read most words quickly and sound like I do when I’m talking.**

Day 1

1. Listen to the teacher read each word while you read the words with your eyes.
2. Listen to the teacher read each word, and then echo read the word while pointing to the word.
3. Read the words with a partner.
* floppy
* helps
* until
* or
* walks
* drools
* curly
* weighs
* stands
* straight
* next
* collars

Choose one of the words from the list to write in a phrase. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 2

**I can read most words quickly and sound like I do when I’m talking.**

1. Listen to the teacher read each phrase while you read with your eyes.
2. Listen to the teacher read each phrase, and then echo read the phrases while pointing to the words.
3. Read the phrases with a partner.

a **curly** dog

 **or** a dog

Mudge’s **floppy** ears

and **straight** fur

 **next**, he gets

seven **collars**

he **weighs** 180 pounds

 **stands** 3 feet tall

 Henry **helps** Mudge

takes him for **walks**

Mudge also **drools**

**until** he found Mudge

1. Choose one to write in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 3 Henry and Mudge

 **I can read most words quickly and sound like I do when I’m talking.**

1. Listen to the teacher read the story while you read with your eyes.
2. Listen to the teacher read each sentence, and then echo read the sentences while pointing to the words.
3. Read the story with a partner.

Henry and Mudge

 A boy named Henry is lonely. He has no friends around to play with. He wants a brother, but his parents say no. They will not move to a different street where more children live. But they will let him have a pet.

 Henry is very happy. He searches for the perfect dog. He does not want a short dog, a **curly** dog, **or** a dog with pointed ears. Soon, he finds a dog named Mudge. He likes Mudge’s **floppy** ears and **straight** fur.

At first, Mudge is a small puppy. **Next**, he gets so big that he grows out of two dog cages and seven **collars**. Mudge grows and grows. Finally, he **weighs** 180 pounds and **stands** 3 feet tall. Henry **helps** Mudge and takes him for **walks**.

Mudge also **drools**, but Henry doesn’t mind. Henry was lonely **until** he found Mudge. Now Henry has a friend.

 Day 4

**I can read most words quickly and sound like I do when I’m talking.**

Directions: Fill in the blanks with words from the story.

Henry and Mudge

 A boy named Henry is lonely. He has no friends around to play with. He wants a brother, but his parents say no. They will not move to a different street where more children live. But they will let him have a pet.

 Henry is very happy. He searches for the perfect dog. He does not want a short dog, a **\_\_\_\_\_\_\_\_\_\_\_\_** dog, **\_\_\_\_** a dog with pointed ears. Soon, he finds a dog named Mudge. He likes Mudge’s\_\_\_\_\_\_\_\_\_\_ ears and **\_\_\_\_\_\_\_\_\_\_\_\_\_** fur.

At first, Mudge is a small puppy. **\_\_\_\_\_\_\_\_\_\_**, he gets so big that he grows out of two dog cages and seven **\_\_\_\_\_\_\_\_\_**. Mudge grows and grows. Finally, he **\_\_\_\_\_\_\_\_\_\_**180 pounds and **\_\_\_\_\_\_\_\_\_\_\_\_** 3 feet tall. Henry **\_\_\_\_\_\_\_\_\_** Mudge and takes him for **\_\_\_\_\_\_\_\_\_\_**.

Mudge also **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**, but Henry doesn’t mind. Henry was lonely\_\_\_\_\_\_\_\_\_\_\_ he found Mudge. Now Henry has a friend.

Words to Use:

floppy helps until or walks

drools curly weighs stands straight

next collars