Data Teams Grade K: Unit 5

**Step 1: Prioritization of the “I Can Statements”**

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| **Reading Literature Standards**  **Journeys Lessons 21, 22 and 25** | **Reading Informational Standards**  **Journeys Lessons 23, 24 and**  **Extending the CC – Unit 5 (ECC)** |
| Literature 9: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.   * I can identify the character’s experiences in a familiar story. * I can find ways that character’s experiences are alike and different. | **Informational 1: With prompting and support, ask and answer questions about key details in a text.**   * **I can tell the difference between asking a question and answering a question.** * **I can ask questions to help me understand a nonfiction text.** * **I can answer questions about key details of a nonfiction text and make a conclusion.** |
| **Informational 3: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.**   * **I can describe the order of the events that happen in a text using the words first and next.** |
| **Informational 9: With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).**   * **I can find ways that two texts on the same topic are similar and different.** * **I can use the illustrations when describing how texts are alike and different.** |
| **Focusing our Instruction** | |
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**Step 2: Create the Common Formative Assessment Pretest/Posttest***Assessment items directly aligned to prioritized I Can Statements. Create Scoring Guide*

**Step 3: Score the Pretest – Set Smart Goal***The percentage of students scoring proficient or higher on our prioritized I Can Statements will increase from \_\_\_\_\_\_\_\_% to \_\_\_\_\_\_\_\_% measured by the posttest administered on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

**Step 4: Planning for Instruction Based on Pretest Results**

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| **Lesson** | **Genre** | **Prioritized I Can Statements (\* focus)** | **Whole Group Considerations** | **Small Group Considerations** |
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**Notes from Meeting During/About this Unit**

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| **Date:** | **Notes:** |
| **In Attendance:** |
| **Date:** | **Notes:** |
| **In Attendance:** |

Post Test Results –

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

1. Did we achieve our SMART goal?
2. What are our reflections on this unit?
3. If we did not achieve our goal, what are we going to do to still try to reach it?