Data Teams Grade K: Unit 4

**Step 1: Prioritization of the “I Can Statements”**

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| **Reading Literature Standards** **Journeys Lesson 17, 19 and 20** | **Reading Informational Standards** **Journeys Lessons 16 and 18** |
| **Literature 1: With prompting and support, ask and answer questions about key details in a text.*** **I can tell the difference between asking a question and answering a question.**
* **I can ask questions about key details in a story.**
* **I can answer questions about key details in a story and make a conclusion.**
 | Informational 2: With prompting and support, identify the main topic and retell key details of a text.* I can identify the main topic of a nonfiction text.
* I can identify the key details that support the main topic.
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| Literature 2: With prompting and support, retell familiar stories, including key details.* I can tell important events in the order they happened using the words first and next.
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| **Literature 5: Recognize common types of texts (e.g., storybooks, poems).*** **I can recognize the differences between fiction and nonfiction texts.**
 | **Informational 8: With prompting and support, identify the reasons an author gives to support points in a text.*** **I can identify the reasons an author gives to support points in a text.**
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| Literature 9: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.* I can identify the character’s experiences in a familiar story.
* I can find ways that character’s experiences are alike and different.
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| **Focusing our Instruction** |
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**Step 2: Create the Common Formative Assessment Pretest/Posttest***Assessment items directly aligned to prioritized I Can Statements. Create Scoring Guide*

**Step 3: Score the Pretest – Set Smart Goal***The percentage of students scoring proficient or higher on our prioritized I Can Statements will increase from \_\_\_\_\_\_\_\_% to \_\_\_\_\_\_\_\_% measured by the posttest administered on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

**Step 4: Planning for Instruction Based on Pretest Results**

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| **Lesson** | **Genre** | **Prioritized I Can Statements (\* focus)** | **Whole Group Considerations** | **Small Group Considerations** |
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**Notes from Meeting During/About this Unit**

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| **Date:**  | **Notes:**  |
| **In Attendance:**  |
| **Date:**  | **Notes:** |
| **In Attendance:**  |

Post Test Results –

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

1. Did we achieve our SMART goal?
2. What are our reflections on this unit?
3. If we did not achieve our goal, what are we going to do to still try to reach it?