Kindergarten: Unit 6

Big Idea: We are growing up!

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|  | **Lesson 26**  What causes events in a story to happen? | **Lesson 27**  How can I compare and contrast things from a story? | **Lesson 28**  How do I know what parts of a story are important? | **Lesson 29**  How can details help me understand a main idea from a selection? | **Lesson 30**  What clues tell you what a character is thinking and feeling? |
| **Big Book**  **& Genre** | *Something Special*  Fantasy | *One of Three*  Realistic Fiction | *You Can Do It, Curious George!*  Fantasy | *Look at Us*  Informational Text | *Miss Bindergarten Celebrates the Last Day of Kindergarten*  Fantasy |
| **Reading Standards** | Literature 2 and 9 | Literature 2 and 9 | Literature 2 and 9 | Informational 2 | Literature 2 and 9 |
| **Writing Standards** | Writing 1: Opinion Writing | | | | |
| **Language Standards** | Nouns: Singular & Plural (ECC)  Antonyms  Ending Punctuation | Subject-Verb Agreement  Classify & Categorize Places | Subject-Verb Agreement  Ending Punctuation | Prepositions: for, to, with (ECC)  Figurative Language | Prepositions: in, on, up, out (ECC)  Environmental Print |
| **Foundational Standards** | PA: Substitute Phonemes  Phonics: Letter/Sound Short u (ECC) and Blending Words  Sight Words: do, down | PA: Substitute Phonemes  Phonics: Letters/Sounds l, w and Blending Words  Sight Words: have, help | PA: Substitute Phonemes  Phonics: Letters/Sounds v, z and Blending Words  Sight Words: look, out | PA: Track Syllables  Phonics: Letters/Sounds y, q and Blending Words  Sight Words: off, take | PA: Track Syllables  Phonics: Review Short Vowels, Blending Review All Letters, and Words with -s, -ing  Sight Words: do, down, have, help, look, out, off, take |
| **Speaking & Listening** | Speaking and Listening 6: Share thoughts, feelings and ideas | | | | |
| **Science** | Plants and Trees | | | | |
| **Health** | Tobacco, Alcohol & Other Drugs | | | | |

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| **Reading Literature Standards**  **Journeys Lessons 26, 27, 28, 30 and**  **Extending the Common Core – Unit 6 (ECC)** | **Reading Informational Standards**  **Journeys Lesson 29** |
| **Literature 2: With prompting and support, retell familiar stories, including key details.**   * **I can tell important events in the order they happened using the words first and next.** | **Informational 2: With prompting and support, identify the main topic and retell key details of a text.**   * **I can identify the main topic of a nonfiction text.** * **I can identify the key details that support the main topic.** |
| **Literature 9: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.**   * **I can identify the character’s experiences in a familiar story.** * **I can find things that are alike and different between characters’ experiences in a story.** |
| **Focusing our Instruction** | |
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**\*\* Standards listed in bold indicate mastery and the final time this standard will be included in a unit study.**  
\*\* Underlined words indicate academic vocabulary for instruction.

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| **Writing Standards**  **Journeys Lessons 26-30 and**  **Extending the CC – Unit 6 (ECC)**  *(\*\*Continue the writer’s workshop format established during Being a Writer in Units 1-5)* | **Language Standards**  **Journeys Lessons 26-30 and**  **Extending the CC – Unit 6 (ECC)** |
| Writing 1: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).   * I can use drawing, telling, and writing to share my opinion about a topic. * I can use common phrases for expressing my opinion (e.g., “I like…”, “I do not like…”, “My favorite…”). | Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   * I can print uppercase and lowercase letters when I write. (Lessons 26-30) * I can recognize and use /s/ or /es/ to form plural nouns when I read and write words. (Lesson 26 and ECC) * I can recognize and use common prepositions to show a connection between words in a sentence when speaking and writing. (Lessons 29, 30 and ECC) |
| Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   * I can recognize, name, and use proper punctuation marks found at the end of sentences when reading and writing. (Lessons 26 and 28) * I can match the sounds of letters with their written form. (Lessons 26-30) |
| Language 5: With guidance and support from adults, explore word relationships and nuances in word meanings.   * I can sort objects and words I know into categories. (Lesson 27) * I can relate words to their opposites to help me understand their meaning. (Lesson 26) * I can recognize familiar labels and signs around me. (Lesson 30) |

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| **Foundational Standard 1**  **Print Concepts**  **Journeys Lessons 26-30** | **Foundational Standard 2**  **Phonemic Awareness**  **Journeys Lessons 26-30** | **Foundational Standard 3**  **Phonics**  **Journeys Lessons 26-30 and**  **Extending the CC – Unit 6 (ECC)** |
| Foundational 1:   * I can recognize and name all upper- and lowercase letters of the alphabet. (Lessons 26-30) | Foundational 2:   * I can isolate and pronounce beginning, middle, and ending sounds in spoken words. (Lessons 26-30) * I can isolate, pronounce, and blend sounds to make words I know. (Lesson 26-30) * I can change one sound in a word I hear to make a new word. (Lesson 26-30) * I can count, pronounce, blend, and segment syllables in a compound word. (Lessons 29 and 30) | Foundational 3:   * I can recognize and read sight words (do, down, have, help, look, out, off, take). (Lessons 26-30) * I can recognize and use the long and short vowel sounds for u when reading and writing words. (Lesson 26 and ECC) * I can recognize and produce the proper common sound for consonants found in words. (Lessons 27, 28 and 29) |

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| **Speaking & Listening Standards**  **Journeys Lessons 26-30** |
| Speaking and Listening 6: Speak audibly and express thoughts, feelings, and ideas clearly.   * I can speak so my audience can understand me. * I can clearly express thoughts, feelings and ideas. |