Kindergarten: Unit 5

Big Idea: Change is all around us.

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|  | **Lesson 21** How do characters change in a story? | **Lesson 22**How do the parts of a story work together? | **Lesson 23**Why is the order of events in a selection important? | **Lesson 24**What clues help me figure out things the author does not tell me? | **Lesson 25**How do words and pictures help tell a story? |
| **Big Book****& Genre** | *The Best of Friends*Realistic Fiction | *Leo the Late Bloomer*Fantasy | *Zimnia’s Flower Garden*Informational Text | *Chameleon, Chameleon*Informational Text | *Pie in the Sky*Realistic Fiction |
| **Reading Standards** | Literature 9 | Literature 9 | Informational 1, 3 and 9 | Informational 1, 3 and 9 | Literature 9 |
| **Writing Standards** | *Just the Facts (Being a Writer)*Writing 2: Draw, tell and write to informWriting 7: Using resources |
| **Language Standards** | Pronouns: he, she, weMultiple Meaning WordsBeginning Capital Letter | Pronouns: they, it, ICapitalize “I”Antonyms (ECC)Beginning Capital Letter | Proper Nouns for Days and MonthsBeginning Capital Letter | Classify and Categorize Describing WordsUse Question Words (ECC)Ending PunctuationBeginning Capital Letter | Classify and Categorize Season ExclamationsEnding PunctuationBeginning Capital Letter |
| **Foundational Standards** | Print Concepts: Left to Right, Top to Bottom & Page by PagePA: Blend and Segment PhonemesPhonics: Letter/Sound Short o and Blending WordsSight Words: make, play | PA: Blend and Segment Phonemes and Substitute PhonemesPhonics: Letters/Sounds x, j and Blending WordsSight Words: said, good | PA: Blend and Segment Phonemes and Substitute PhonemesPhonics: Letter/Sound Short e and Blending WordsSight Words: she, all | PA: Blend and Segment Phonemes and Substitute PhonemesPhonics: Letters/Sounds h, k and Blending WordsSight Words: he, no | PA: Blend and Segment Phonemes and Substitute PhonemesPhonics: Blending ReviewSight Words: make, play, said, good, she, all, he, no |
| **Speaking & Listening** | Speaking and Listening 2: Ask and answer questionsSpeaking and Listening 3: Ask questions to get help |
| **Social Studies**  | My World |
| **Health** | Community & Environmental Health |

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| **Reading Literature Standards** **Journeys Lessons 21, 22 and 25** | **Reading Informational Standards** **Journeys Lessons 23, 24 and****Extending the CC – Unit 5 (ECC)** |
| Literature 9: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.* I can identify the character’s experiences in a familiar story.
* I can find ways that character’s experiences are alike and different.
 | **Informational 1: With prompting and support, ask and answer questions about key details in a text.*** **I can tell the difference between asking a question and answering a question.**
* **I can ask questions to help me understand a nonfiction text.**
* **I can answer questions about key details of a nonfiction text and make a conclusion.**
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| **Informational 3: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.*** **I can describe the order of the events that happen in a text using the words first and next.**
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| **Informational 9: With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).*** **I can find ways that two texts on the same topic are similar and different.**
* **I can use the illustrations when describing how texts are alike and different.**
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| **Focusing our Instruction** |
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**\*\* Standards listed in bold indicate mastery and the final time this standard will be included in a unit study.**
\*\* Underlined words indicate academic vocabulary for instruction.

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| **Writing Standards*****Just the Facts*** **(Being a Writer)** | **Language Standards** **Journeys Lessons 21-25 and****Extending the CC – Unit 5 (ECC)** |
| Writing 2: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.* I can use drawing, telling and writing to create a text that informs my readers about a topic.
* I can name my topic and tell my reader information about it.
 | Language 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.* I can print uppercase and lowercase letters for Oo, Xx, Jj, Ee, Hh and Kk. (Lesson 21-25)
* I can use proper nouns to write about people and places. (Lesson 23)
* I can use question words to help me learn more about a text when speaking and writing. (Lesson 24 and ECC)
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| Language 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.* I can locate and use capital letters at the beginning of sentences when reading and writing. (Lessons 21-25)
* I can match the sounds of letters with their written form for Oo, Xx, Jj, Ee, Hh and Kk. (Lessons 21-25)
* I can recognize and capitalize “I” when I read and write. (Lesson 22)
* I can recognize, name, and use proper punctuation marks found at the end of sentences when reading and writing. (Lessons 24 and 25)
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| Writing 7: Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).* I can work with my classmates and teacher and use nonfiction texts to gain information about a topic.
 | Language 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.* I know that words can have more than one meaning. (Lesson 21)

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| Language 5: With guidance and support from adults, explore word relationships and nuances in word meanings.* I can relate words to their opposites to help me understand their meaning. (Lesson 22 and ECC)
* I can sort objects and words I know into categories. (Lessons 24 and 25)
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| **Foundational Standard 1****Print Concepts****Journeys Lessons 21-25** | **Foundational Standard 2****Phonemic Awareness****Journeys Lessons 21-25** | **Foundational Standard 3****Phonics****Journeys Lessons 21-25 and****Extending the CC – Unit 5 (ECC)** |
| Foundational 1:* I can recognize and name upper- and lowercase letters for Oo, Xx, Jj, Ee, Hh and Kk. (Lessons 21-25)
* I can follow words on a page from left to right, top to bottom, and page by page. (Lesson 21)
 | Foundational 2:* I can count, pronounce, blend, and segment syllables in a compound word. (Lesson 21)
* I can isolate and pronounce the beginning, middle, and ending sound in spoken words. (Lessons 21-25)
* I can isolate, pronounce, and blend sounds to make words I know. (Lessons 21-25)
* I can change one sound in a word I hear to make a new word. (Lessons 22-25 \*Opening Routine)
 | Foundational 3:* I can recognize and read sight words (play, make, said, good, she, all, he, no). (Lessons 21-25)
* I can recognize and produce the proper common sound for the consonants x/ks/, j, h and k. (Lessons 22 and 24)
* I can recognize and use the long and short vowel sounds for o and e when reading and writing words. (Lessons 21, 23 and ECC)
* I can distinguish between two words that look the same by reading each sound in the word. (Lesson 25 and ECC)
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| **Speaking & Listening Standards****Journeys Lessons 21-25** |
| Speaking and Listening 2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.* I can ask and answer questions about key details from a read aloud.
* I can ask and answer questions about key details from an oral presentation.
* I can ask and answer questions about key details from other media.
* I can ask for clarification when something doesn’t make sense.
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| Speaking and Listening 3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.* I can ask and answer questions in order to seek help.
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