Grade 5 District Writing Assessment
*Student Checklist
(\*may be modified to support student understanding of the expectations of their writing task)*

* Writing addresses the prompt given and stays on topic
* Opinion is clearly stated
* Reasons support the opinion stated
* Reasons supported by at least 3 facts
* Introduction provides the focus of the topic
* Structure logically groups ideas together throughout the piece
* Topic sentence and connected ideas are presented in each section
* Conclusion statement is related to the opinion presented
* Transition words link opinions with the reasons to support them
* Signal words indicate when an opinion is being stated
* Formal and appropriate language is used to convey opinions
* Word choice is appropriate to audience
* Sentence beginnings are not all alike
* Varying sentence lengths
* Writing flows smoothly when read the first time
* Compound sentences are used