Grade 4 District Writing Assessment
*Student Checklist
(\*may be modified to support student understanding of the expectations of their writing task)*

* Writing addresses the prompt given and stays on topic
* Main idea is clearly stated
* Main idea supported by facts from the text provided
* Writing is in your own words
* Introduction provides the focus of the topic
* At least one text feature is included to support the topic
* Sequence of events is in a logical order
* Conclusion statement is related to the information presented
* Linking words are used to transition ideas
* Words are specific and accurate
* Topic-specific vocabulary is included
* Topic-specific vocabulary is used appropriately in context
* Sentence beginnings are not all alike
* Varying sentence lengths
* Writing flows smoothly when read the first time
* Compound sentences are used