Grade 3 Unit 1 Lesson 1 Writing/Grammar Plans

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| **Day** | **Grammar** | **Being a Writer** |
| Monday | ECC-Simple & Compound Sentences  Conjunctions  C18-C19  Watch Grammar Snap Video | **Getting Ready to Write**  Introduce & read The Pain and the Great One (part 1)  **Writing Time (5-10 minutes)**  Introduce writing notebook  **Share and Reflect**  What did you do to be responsible when you moved back to your seat? |
| Tuesday | ECC-Simple & Compound Sentences  Conjunctions  C18-C19 | **Getting Ready to Write**  Introduce & read The Pain and the Great One (from beginning to end)  **Writing Time (20 minutes)**  Write whatever you want in your notebook. Can also add ideas to writing idea section or begin drafting a story at the beginning of the notebook  **Share and Reflect**  What did you write about today? Hard or easy.  **Tie to Grammar**  Let me share with you a place where I made a compound sentence with two simple sentences. |
| Wednesday | Vocabulary Strategies  T54-55  Multiple-Meaning Words  \*see CUTEE for video support of multiple-meaning words | **Getting Ready to Write**  Introduce & read about Judy Blume  **Writing Time (20 minutes)**  Write “Facts About Me”  **Share and Reflect**  What did you write about today? Hard or easy.  **Tie to Grammar**  I used the word “blue” in one of the facts I wrote about myself. I said, “I like the color blue. Blue can be a color and also a feeling.” |
| Thursday | **Getting Ready to Write**  Facts About Me Activity  **Writing Time (10-15 minutes)**  Writing Independently – write about whatever you want  **Share and Reflect**  What did your partner write about today? How did you know that your partner was listening to you as you shared your writing?  **Tie to Grammar**  Use a student example to show how to create a compound sentence using a conjunction. Do this with student facts. |
| Friday | Review | **Getting Ready to Write**  Review simple & compound sentences  Review multiple-meaning words  **Writing Time (20 minutes)**  Reread your facts. Choose two of your facts and combine them into a compound sentence using a conjunction.  **Share and Reflect**  Share with a partner. Volunteers share with class.  **Tie to Grammar**  Rewrite your compound sentence on a notecard with your name on the front. Decorate the card. We will hang this in the room. |