Grade 3 Unit 1 Lesson 1 Writing/Grammar Plans

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| **Day** | **Grammar** | **Being a Writer** |
| Monday | ECC-Simple & Compound SentencesConjunctions C18-C19Watch Grammar Snap Video | **Getting Ready to Write**Introduce & read The Pain and the Great One (part 1)**Writing Time (5-10 minutes)**Introduce writing notebook**Share and Reflect** What did you do to be responsible when you moved back to your seat? |
| Tuesday | ECC-Simple & Compound SentencesConjunctions C18-C19 | **Getting Ready to Write**Introduce & read The Pain and the Great One (from beginning to end)**Writing Time (20 minutes)**Write whatever you want in your notebook. Can also add ideas to writing idea section or begin drafting a story at the beginning of the notebook**Share and Reflect** What did you write about today? Hard or easy. **Tie to Grammar**Let me share with you a place where I made a compound sentence with two simple sentences. |
| Wednesday | Vocabulary StrategiesT54-55Multiple-Meaning Words\*see CUTEE for video support of multiple-meaning words | **Getting Ready to Write**Introduce & read about Judy Blume **Writing Time (20 minutes)**Write “Facts About Me”**Share and Reflect** What did you write about today? Hard or easy. **Tie to Grammar**I used the word “blue” in one of the facts I wrote about myself. I said, “I like the color blue. Blue can be a color and also a feeling.” |
| Thursday | **Getting Ready to Write**Facts About Me Activity**Writing Time (10-15 minutes)**Writing Independently – write about whatever you want**Share and Reflect** What did your partner write about today? How did you know that your partner was listening to you as you shared your writing? **Tie to Grammar**Use a student example to show how to create a compound sentence using a conjunction. Do this with student facts. |
| Friday | Review  | **Getting Ready to Write**Review simple & compound sentencesReview multiple-meaning words**Writing Time (20 minutes)**Reread your facts. Choose two of your facts and combine them into a compound sentence using a conjunction.**Share and Reflect** Share with a partner. Volunteers share with class.**Tie to Grammar**Rewrite your compound sentence on a notecard with your name on the front. Decorate the card. We will hang this in the room. |