Grade 3 District Writing Assessment
*Student Checklist
(\*may be modified to support student understanding of the expectations of their writing task)*

* Writing addresses the prompt given and stays on topic
* Details are used to inform or engage the reader
* Characters are presented in detail
* Events are presented with detail
* Introduction includes characters and setting
* Sequence of events is in a logical order
* Transitions flow smoothly
* Conclusion gives sense of closure
* Sensory words are used to describe
* “Showing” words, rather than “telling” words are used
* Dialogue is included
* Signal words are used to transition
* Sentence beginnings are not all alike.
* Varying sentence lengths
* Writing flows smoothly when read the first time
* Dialogue sounds natural