

Day	Grammar	Being a Writer
Monday	Subjects and predicates T66 Grammar Snap Video (4 th grade "Complete Sentences and Sentence Fragments")	<p>Getting Ready to Write Introduce the writing community</p> <p>Writing Time Model drawing and writing; create a shared story</p> <p>Share and Reflect What did you enjoy about writing a story together?</p> <p>Tie to Grammar During shared writing show non-examples of sentences.</p>
Tuesday	Subjects and predicates T66 Projectable	<p>Getting Ready to Write Review the writing community and shared story</p> <p>Writing Time Write and draw whatever you want on your sheet of paper.</p> <p>Share and Reflect What was it like to write without talking or walking around?</p> <p>Tie to Grammar Let me share with you a place where I had a subject but not a predicate in my writing.</p>
Wednesday		<p>Getting Ready to Write Read the story <u>Big Mama</u>; model a writing and drawing about a place you would like to go.</p> <p>Writing Time Students will write and draw about a place they would like to go.</p> <p>Share and Reflect What helped you concentrate on your writing today?</p>
Thursday		<p>Getting Ready to Write Model speaking clearly and listening to one another.</p> <p>Sharing Time Share a student story; have students share with one another</p> <p>Reflect How did it feel to share your story today?</p> <p>Writing Time Writing Independently – write about whatever you want</p> <p>Tie to Grammar Use a student example to show how to fix sentences without subjects or predicates.</p>
Friday	Review Subjects and predicates	<p>Getting Ready to Write Review what the writing community is</p>

		<p>Writing Time Finish any unfinished writing</p> <p>Share and Reflect Share with a partner. Volunteers share with class.</p> <p>Tie to Grammar Use a student example to show how to fix sentences without subjects or predicates.</p>
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