Fluency Plans for the week of

Student passage/resource: **Journeys Projectable 1.1, "The Perfect Pet"**

Monday When good readers read aloud they make their reading sound natural by recognizing most words quickly. Recognizing words at a glance allows for more natural reading, better understanding, and more enjoyment. Listen to me as I naturally read the words the author has written. Teacher models reading the Projectable 1.1 passage, "The Perfect Pet." Then, read it together as a class.
Tuesday Good readers think about the meaning of the words they read, and how those meanings are connected. When you connect the meanings of the words you read, it helps them to better understand what the text is about. Listen to me as I read the passage to show how to connect words so the meaning is understood. Teacher model / echo read / partner
Wednesday Good readers stop when a word doesn't make sense with what they have just read. They go back and think about what would make sense. Then they try the word again. Listen to me as I listen to and correct words so that the meaning is understood. Teacher model / echo read a few choice sentences/ partner
Thursday When good readers read aloud, the sound of their voice varies—it is sometimes higher and sometimes lower. This change of voice helps makes the meaning of the sentence clear. When you use intonation as you read, it helps others to enjoy and to better understand the meaning of what they hear. Listen to me as I read the passage with intonation, making the meaning of the passage clear. Teacher model / echo read a few choice sentences / partner
Friday When good readers read aloud they pay attention to the punctuation, which helps them "chunk" words into phrases and sentences. This helps readers understand the text. Listen to me as I use punctuation to clarify the text. Teacher model / partner / independent sharing (take volunteers to read to group)