**Core Reading Routines**

* Assign each student a partner on the carpet and label partners (A/B, Peanut Butter/Jelly, salt/pepper, etc.)
* Practice what it looks like to “turn to your partner”, to “switch”, and what it looks like to be listening to their partner.
* Practice attention getter: Examples:
  + Number pattern: Teacher claps and says “10, 20, 30”, they say and clap “40, 50, 60” while turning back to face you.
  + Hands and eyes: Teacher says “Hands and eyes, hands and eyes” while pointing to eyes and putting hands in lap. Students repeat the saying and actions.

All of these routines will aid in making partner talking much smoother, therefore more easily implemented frequently throughout whole group reading.

**During reading**: Routines to practice and implement with every whole group story:

* Echo reading: Teacher reads a sentence while students are following along with their “fingers and eyes”. Students repeat sentence while reading and following along with their finger.
* As the year progresses, you can choose a student leader to lead a sentence here and there throughout the story. This ensures that they are following along and releases the responsibility even more.
* “Stop and Think” when you come to a part in the story that requires students to find the answer to a higher order thinking question or a question that pertains to the specific skill being worked on that week. (These questions should be predetermined by teacher). Follow this routine for partner talking:
  + “Think Time”: Everyone thinks quietly- “Fingers on your Brain” or hold up a small stop sign.
  + “Turn to your Partner and Peanut Butter talk first”
  + Time the partner for one minute (or the amount of time you’d like to give them)
  + Say “Switch”, and the other partner (Jelly) will have their chance to talk.
  + When partners are finished, choose a stick with students name on it to share what their partner said (this ensures that they are listening to their partner).
  + Record answer on graphic organizer if applicable.
  + Continue reading story.