**Fluency Workstations Ideas**

**Name of Workstations Description**

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| Rainbow Letters/Sight Words | Repeatedly trace over letters/words with different colors. |
| I have… Who has… | Students read their card, “I have ***big***. Who has ***said***?” |
| Sight Word POP! | Sight words are written on corn kernels. Write POP on some of the kernels. Students choose a card and pop up if they get a POP card. If it is not a POP card, they say the sight word. |
| Aqua Doodle Sight Words | Turn over a card with a sight word written on it. Read the word and write it on an Aqua Doodle. Use a sand egg timer to see how many words you can get through. |
| Boom | In a chip can, write letters or sight words on a card. Write boom on some cards. Two players take turns choosing a card, reading the letter or sight word. If you got a boom card, all of the cards go back into the container. |
| Jenga | Write sight words on Jenga pieces. As a student takes off a Jenga piece, they say the word. |
| Sight Word Circle | Students sit in a circle and the sight word cards are in the middle of the circle. Students read each word then hop on it. Try to get all the way around the circle. |
| Sight Word Dominos | Write sight words on Dominos. Play the game with the regular Dominos directions. |
| Exit Words | Put 3-4 sight words on the door. Students say the words as they exit the classrom. |
| Gumball Machine | Modge podge sight words onto flat glass pebbles. Put into a real gumball machine. As each word comes out, write it down. |
| Around the World | Play around the world with sight words. You can do whole class or in small groups. |
| Tic-Tac-Toe | Play Tic-Tac-Toe with sight words. |
| Sight Word Bingo | Can be played with a group or in pairs. Have one student read a word from the calling words pile and the other students have to match. Switch roles. |
| Word Monster | Feed sight words to the monster. The monster can be made from a waste basket. |
| Don’t Break the Ice | Write sight words on the blocks. Say sigh word to knock out the block. |
| Twister | Write a sight word on each circle on the Twister board. Say word to move to a different circle. |
| Build a Sight Word | Write 1 letter on each of the 26 Unifix cubes (make 2 each for vowels). Students draw word card and build the word with the cubes. Record on the recording sheet. Can also do with Legos. |
| String a Word | Using letters beads, students can string the letters together to make a sight word. |
| Write It, Build It | Choose a sight word card. Say the word and write the word on a dry erase board. Build the word with magnetic letters. Say the word again! You can make kits with all of the needed supplies. |
| Context Cards | Using context cards, write sentence on sentence strip. Cut up the sentence and put the sentence back together. |
| Parking Lot | Drive car into parking space of correct word from word card. |
| Sight Word Ring | Each student gets a ring with the sight words on it. Add new words to the ring as they learn them. Keep the ring in the browsing boxes. |
| ABC Order | Put sight words in alphabetic order on pocket chart. |
| Matching | Match sight words with pictures. |
| BLASTO | Put sight words in a cup. If a student knows the word, they keep it. If not, the word goes back in the cup. If the student gets BLASTO, all of the sticks, go back into the cup. Extension- write the sight word |
| Sight Word Fishing | Use a toy fishing pole with magnets on the end. Cut out fish with sight words written on them and put paper clips on the fish. |
| Partner Challenge | Need: 1whiteboard, 1 dry erase marker, and 1 set of sight word cards. 1 student starts as the reader and read a word to the writer (write the word on the whiteboard). Reader checks spelling. If correct, show next word, if not, reader shows the word and writer writes it 4 times. After the reader gets through the whole pile, students switch roles. |
| Boom-Crash | On tongue depressors write sight words on them along with the words BOOM and CRASH. Place tongue depressors in a cup. Students pass the cup around the circle. Take a tongue depressor, read the word. Keep it if correct. If they pull BOOM, their words go back. If they pull CRASH, everyone puts their words back. |
| Sight Word Pancakes | Make pancake picture cards with sight words written on them. Get 2 pancake flippers. Place pancakes face down. Students scoop up a pancake and read the word on it. Students write the sight word on their recording sheet. |
| Bob the Builder | Use a Bob the Builder Lunch Box with magnetic letters and sight word cards in it. Students make sight words and record the words on a half sheet that says, “Can we build it? Yes, we can!” Students can wear a hard hat for the “builders” to wear. |

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| Read It, Spell It, Build It | Put sight words on a ring and have a timer for the students to read the words and beat the timer. Students will read the sight word on the ring, write the word on a mini Magna Doodle and build it with magnetic letters on a cookie sheet. |
| Popsicle Stick Puzzles | Using 2 popsicle sticks, write a sight word on it. The students will match up the 2 sticks, say the word and record it. |
| Twister Popcorn Word Toss | Materials needed: Twister math, small bean bags, popcorn shaped paper, popcorn containers. Lay one word on each circle of the Twister mat. Students take turns tossing a bean bag onto a word. They pick up a word and read it. If the student reads it correctly, they keep the word and put it in their popcorn tub. Continue until all words are gone. Students can count how many words they got and play again. |
| Snowball Words | Use 18 count egg carton, sight word cards and ping pong balls with letters on them to make words. Build words in the egg carton. |
| Sight Word Latter | Use a long rug with lines taped and sight words placed between each line. The caller calls out one of the sight words on the ladder. The jumper jumps in each spot until reaching the word called. Put the sight word in a pile and put out another word. Caller becomes the jumper and the jumper becomes the caller. |
| Find the Sight Word! | Color and laminate egg shapes. Write sight words on the egg and put a number on each egg. Place eggs around the room on the table and or on the walls. Students find the egg and write the word next to the correct number. |