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|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Core Lessons**  Introduce Comprehension page | **Vocabulary**  Introduce Words to Know page: and Teacher Read Aloud page**: T400-401 and T398-399**  T413  Think aloud on why an author might write a text. Did the author do his/her job? How do you know? | **Comprehension**  **Text Talk:**  **Students bring up their book and sticky notes from yesterday. Post on chart under animal group.**  **Yesterday you read the text, Animal Groups. Let’s look at page 140. What were the animal groups? (chart )**  **WHY DO YOU THINK THE AUTHOR WROTE THIS TEXT?**  **In this text, we learned that animal groups are alike in some ways and different in some way. The author, James Bruchac used words (text) and many text features to give us key details about how they are alike and how they are different.** | **Comprehension**  **Text Talk:**  **Students bring up their books and graphic organizer. Students share key details about fish. Post on large graphic organizer.**  **Is the author doing their job of telling us how animal groups are alike and different? How do we know?** | **Comprehension**  **Text Talk:**  **Students bring up their books and graphic organizer. Students share key details about reptiles. Post on large graphic organizer.**  **Is the author doing their job of telling us how animal groups are alike and different? How do we know?**  **Using a venn diagram, to compare and contrast the information students gathered about fish and reptiles. Record on sticky notes and place on venn diagram.** | **Comprehension**  **Read Together:**  **p. 158-160** |
| **Close Read** | **Assign pages 139-156 Animal Groups** | **Reread pages 142-143** | **Reread pages 145-147** | **Challenge: Reread pages 148-149 (amphibians) and 150-152 (birds)** | **How are bird and cow alike and different in the story?** |
| **Text Dependent Questions** | **Students record new learning on sticky notes. (2)** | **What important key details did the author tell us about fish? Record on your graphic organizer.** | **(Standards 1-3)**  **What important key details did the author tell us about reptiles? Record on your graphic organizer.** | **(Standards 4-6)**  **How are Amphibians and Birds alike and different? Record on the venn diagram graphic organizer.** | **(Standards 7-9)** |