**DMPS Balanced Assessment System**

Includes a balance of assessment types (project based, performance tasks, labs, constructed response, multiple choice, etc.) for all content areas.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Classroom unit/daily formative assessments | Common formative assessments | Classroom/common summative assessments | District standards based assessments  | External interim assessments | External summative assessments |
| Purpose | * Measure student understanding of small pieces of content, skills and procedures
* Guidance to teacher on areas that are not attained and need to be re-taught
* Indicator of student readiness for next concept
* Real time adjustment to teaching and learning
 | * Support instruction through the Data Team process
* Measure student understanding of small pieces of content, skills and procedures
* Guidance to teacher on areas that are not attained and need to be re-taught
* Indicator of student readiness for next concept
* Real time adjustment to teaching and learning
 | * Measure attainment of standards from interval of instruction just completed
* Measure retention of ‘stepping-stone’ concepts from previous interval
* Give guidance to teacher to re-teach, change strategies, and identify student needs before end of year/course
* Predictors of success on standards based assessments
* Student grade determination
 | * Measure grade/course level attainment of standards
* Use to inform annual instructional pacing and strategies
* Possibly used as part of student grade determination
 | * Monitor student progress
* Shows what needs to be addressed to meet student needs
* Predict performance on the Iowa Assessments
 | * Evaluate cumulative learning
* Make decisions about schools (and subgroups)
* Measure grade/course level attainment of concepts
* Use to inform annual curriculum guides
* Progress report to public/accountability
* Provide information for future planning
 |
| Examples | * Student response systems
* Student-teacher conferences
* Student self-monitoring systems
* Student demonstration of knowledge
* Writing to Learn
 | * Projects
* Performance based tasks
* Short quizzes
* Writing to Learn
 | * Unit or quarterly exams final project
* Performance based tasks
* Portfolios
 | * District developed course standards based exam
* Unit assessments
* Benchmark assessments
 | * Scholastic Reading Inventory (SRI)
* Scholastic Math Inventory (SMI)
* BRI
* ARI
* PA Profile
 | * Iowa Assessments
* EXPLORE
* ACT
* AP exams
* IB exams
* Vocational assessments
 |
| Responsible for creation | Classroom teachers | Data Teams/PLCs | Classroom teachers or Data Teams/PLCs | District curricular teams | External group of experts | External group of experts |
| Report to | Teacher and student  | Teacher, students, Data Team | Data Team, teacher, student, and parent | District, teacher, student, and parent | District, teacher, student, and parent | State/federal/AEA, school board/public, district, teacher, and student  |

Individual Student Monitoring System Monitoring