**DMPS Balanced Assessment System**

Includes a balance of assessment types (project based, performance tasks, labs, constructed response, multiple choice, etc.) for all content areas.

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|  | Classroom unit/daily formative assessments | Common formative assessments | Classroom/common summative assessments | District standards based assessments | External interim assessments | External summative assessments |
| Purpose | * Measure student understanding of small pieces of content, skills and procedures * Guidance to teacher on areas that are not attained and need to be re-taught * Indicator of student readiness for next concept * Real time adjustment to teaching and learning | * Support instruction through the Data Team process * Measure student understanding of small pieces of content, skills and procedures * Guidance to teacher on areas that are not attained and need to be re-taught * Indicator of student readiness for next concept * Real time adjustment to teaching and learning | * Measure attainment of standards from interval of instruction just completed * Measure retention of ‘stepping-stone’ concepts from previous interval * Give guidance to teacher to re-teach, change strategies, and identify student needs before end of year/course * Predictors of success on standards based assessments * Student grade determination | * Measure grade/course level attainment of standards * Use to inform annual instructional pacing and strategies * Possibly used as part of student grade determination | * Monitor student progress * Shows what needs to be addressed to meet student needs * Predict performance on the Iowa Assessments | * Evaluate cumulative learning * Make decisions about schools (and subgroups) * Measure grade/course level attainment of concepts * Use to inform annual curriculum guides * Progress report to public/accountability * Provide information for future planning |
| Examples | * Student response systems * Student-teacher conferences * Student self-monitoring systems * Student demonstration of knowledge * Writing to Learn | * Projects * Performance based tasks * Short quizzes * Writing to Learn | * Unit or quarterly exams final project * Performance based tasks * Portfolios | * District developed course standards based exam * Unit assessments * Benchmark assessments | * Scholastic Reading Inventory (SRI) * Scholastic Math Inventory (SMI) * BRI * ARI * PA Profile | * Iowa Assessments * EXPLORE * ACT * AP exams * IB exams * Vocational assessments |
| Responsible for creation | Classroom teachers | Data Teams/PLCs | Classroom teachers or Data Teams/PLCs | District curricular teams | External group of experts | External group of experts |
| Report to | Teacher and student | Teacher, students, Data Team | Data Team, teacher, student, and parent | District, teacher, student, and parent | District, teacher, student, and parent | State/federal/AEA, school board/public, district, teacher, and student |

Individual Student Monitoring System Monitoring