**UNIT 4**

**Kindergarten Frames**

Lit 1: With prompting and support, ask and answer questions about key details in a text.

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| * Who…? Why? Where…? When…? What…? How…?
* I know the answer is \_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_.
* I know \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The detail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps me answer the question.
* The question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that helps me answer the question.
* The passage/text says, so I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A statement is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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Lit 2: With prompting and support, retell familiar stories, including key details.

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| * First \_\_\_\_\_\_\_\_\_\_\_\_\_.
* Next \_\_\_\_\_\_\_\_\_\_\_\_.
* Then \_\_\_\_\_\_\_\_\_\_\_.
* Last \_\_\_\_\_\_\_\_\_\_\_\_.
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Info 2: With prompting and support, identify the main topic and retell key details of a text.

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| * The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The story is mostly about \_\_\_\_\_\_\_\_\_\_\_\_\_, so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the main idea.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells about the main idea.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are both details that support the main idea.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that does not support the main idea.
* Details are important because…
* Some details about \_\_\_\_(main idea)\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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**UNIT 4**

**1st Grade Frames**

Info 1: Ask and answer questions about key details in a text.

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| * Who…? Why? Where…? When…? What…? How…?
* I can conclude \_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_.
* I know \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The detail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps me answer the question.
* The question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that helps me answer the question.
* The passage/text says, so I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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Info 8: Identify the reasons an author gives to support points in a text.

|  |
| --- |
| * An author’s viewpoint is \_\_\_\_\_\_\_\_\_\_\_\_\_.
* The author’s viewpoint is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know this because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells me the author thinks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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**UNIT 4**

**2nd Grade Frames**

Lit 3: Describe how characters in a story respond to major events and challenges.

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| * The characters in the story are \_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_ is a character trait that describes (character).
* In the story (character ) (action). I can tell the character is (character trait).
* One of the major events in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* One of the challenges in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* When \_\_\_\_\_\_\_\_\_\_\_\_ happens, (character)(how responds to event).
 |

Lit 6: Acknowledge differences in the points of view of characters, including by speaking in different voices for each character when reading dialogue aloud.

|  |
| --- |
| * A character is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_is a character in the story \_\_\_\_\_\_\_.
* \_\_\_(character 1)\_\_\_ and \_\_(character 2)\_\_\_ are alike because \_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_(character 1)\_\_\_ and \_\_(character 2)\_\_\_ are the same because \_\_\_\_\_\_\_\_\_\_\_\_.
* \_(character 1)\_\_ and \_\_(character 2)\_\_ are different because \_\_\_\_\_\_\_\_\_\_.
* I can compare \_(character 1)\_\_ and \_(character 2)\_\_ because they both \_\_\_\_\_\_\_\_.
* I can contrast \_\_\_(character 1)\_\_\_\_ and \_\_(character 2) \_\_\_ because \_\_(character 1\_ \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_(character 2)\_\_\_\_ \_\_\_\_\_\_\_.
* I think \_\_(character)\_\_\_\_\_\_ has a \_\_\_\_\_\_\_\_voice.
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**3rd grade Unit 4 Optional Sentence Frames**

**Literature 9:**

**Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g. in books from a series).**

The theme is…

The setting is…

The plot is about…

The texts are similar because both…

The texts are different because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 1:**

**Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.**

The answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know this because a detail from the text is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know this because a detail from the text is and in my own experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 5:**

**Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an important text feature because…

The answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I found this by looking at the \_\_(text feature)\_\_\_.

The \_\_(text feature)\_\_\_\_ helped me learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4th Grade/Unit 4 Sentence Frame Options**

**Informational 2:**

**Determine the main idea of a text and explain how it is supported by key details; summarize the text.**

The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The most important details are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The details that support the main idea are \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_.

A detail that supports the main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Summary Paragraph Frame:

The text is about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The main idea is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. One detail that supports this main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Another detail is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The last detail that supports this main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 8:**

**Explain how an author uses reasons and evidence to support particular points in a text.**

The author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The author’s opinion that supports the main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A fact that supports the author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5th Grade/Unit 4 Optional Sentence Frames**

**Literature 6:**

**Describe how a narrator’s or speaker’s point of view influences how events are described.**

The narrator of the text is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The narrator’s point of view is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A detail that supports the narrator’s point-of-view is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The narrator tells the story the way she/he does because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 8:**

**Explain how an author uses reasons and evidence to support particular points in a text.**

One point the author makes is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The author’s opinion that supports the main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A fact that supports the author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Literature 3:**

**Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).**

I would describe the character as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I would describe the events in the story as \_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I would describe the setting in the story as\_\_\_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_\_\_\_.

The texts are similar because both \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The texts/setting/events/characters are different because in the first text\_\_\_\_\_, but in the second text \_\_\_\_.

\_\_(character)\_\_\_\_ and \_\_\_(character)\_\_\_ are different because \_\_\_\_\_\_\_\_\_\_, but \_\_\_\_\_\_\_\_\_\_\_\_.