**UNIT 2**

**1st Grade Frames**

I can identify the main topic of non-fiction text.

I can identify the key details that connect to the main idea.

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| * Non-fiction means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_(text title)\_\_\_\_\_ is fiction/non-fiction because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I know the topic is \_\_\_\_\_\_\_\_\_\_\_ because…
* The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* One important detail is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* One important detail that supports the main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |

I can identify the characters and setting of a story.

I can use details I found in the story to describe the characters, setting, and major events.

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| * The characters in the story are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_.
* The setting of the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_(character)\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_(adjective)\_\_\_\_\_.
* The story tells me that \_\_\_\_\_(character) \_\_\_\_ is \_\_\_\_(adjective)\_\_\_\_\_.
* A detail about \_\_(character)\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* One important event in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I know the event is important because \_\_\_\_\_\_\_\_\_\_\_.
 |

I can identify the sequence of the story's major events.

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| * First, \_\_\_\_\_\_\_\_\_\_\_\_\_.
* Next, \_\_\_\_\_\_\_\_\_\_\_\_\_.
* Then, \_\_\_\_\_\_\_\_\_\_\_\_.
* Last, \_\_\_\_\_\_\_\_\_\_\_\_\_.
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**UNIT 2**

**2nd Grade Frames**

I can recognize the beginning, middle, and end of a story.

I can retell the beginning or introduction of a story.

I can retell the end or conclusion of as story.

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| * At the beginning . . .
* In the middle . . .
* At the end . . .
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ happens at the \_\_\_(beginning/middle/end)\_\_\_\_ of the story.
 |

I can describe the purpose of the introduction in a story.

I can describe the purpose of the conclusion in the story.

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| * The introduction/beginning of the story is important because \_\_\_\_\_\_\_\_\_\_\_\_.
* The conclusion/ending of the story is important because \_\_\_\_\_\_\_\_\_.
* The introduction/conclusion tells us \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |

I can identify key details from a text on a given topic.

I can read two texts on this topic and identify key details.

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| * One important detail is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* One important detail that supports the topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Some important details are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_.
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I can find similarities and differences of the key details between the two texts.

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| * In \_\_\_\_(book title)\_\_\_\_ \_\_\_\_\_\_(detail)\_\_\_\_\_\_, but in \_\_\_(book title)\_\_\_\_\_\_ \_\_\_\_(detail)\_\_\_\_\_\_\_\_\_\_\_.
* Both stories talk about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A detail in both stories is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_ is a detail in \_\_\_\_(title of story)\_\_\_\_\_\_\_\_, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail in \_\_(title of 2nd story)\_\_\_\_.
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**UNIT 2**

**3rd Grade Frames**

Lit 1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.

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| * Who…? Why? Where…? When…? What…? How…?
* I know the answer is \_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_.
* I know \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The detail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps me answer the question.
* The question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that helps me answer the question.
* The passage/text says, so I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |

Info 2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

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| * The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The story is mostly about \_\_\_\_\_\_\_\_\_\_\_\_\_, so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the main idea.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells about the main idea.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are both details that support the main idea.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that does not support the main idea.
* Details are important because…
* Some details about \_\_\_\_(main idea)\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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**UNIT 2**

**4th Grade Frames**

Lit 1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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| * The author said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, therefore; I can infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of the detail in the text that says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are details that support my inference that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A detail in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. So, I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |

Lit 3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g. a character’s thoughts, words, or actions).

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| * I infer \_\_\_(character/setting or event)\_\_ is \_\_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_.
* The text says \_\_(character)\_\_\_\_\_\_ is \_\_(char. thought/action/word)\_\_\_\_ and \_\_\_\_( char. thought/action/word)\_\_\_\_\_\_\_\_, therefore; I infer he/she must be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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**UNIT 2**

**5th Grade Frames**

Lit 1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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| * The author explicitly said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, therefore; I can infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of the detail in the text that says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are details that support my inference that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A detail in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. So, I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Explicit information is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* I have to infer information that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* When I infer I…
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Lit. 9: Compare and contrast stories in the same genre on their approaches to similar themes and topics.

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| * I read \_\_\_(title #1)\_\_\_\_\_\_\_ and \_\_\_\_\_\_(title #2)\_\_\_\_\_\_\_\_. Both are in the \_\_\_\_\_\_\_\_\_\_\_ genre. The themes are similar because both are about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* A common theme in the \_\_\_\_\_\_\_\_ genre is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Some examples are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_(genre)\_\_\_\_\_\_\_ and \_\_\_\_(genre)\_\_\_\_ are similar because…
* A common theme of \_\_\_\_(genre)\_\_\_\_\_\_\_ and \_\_\_\_(genre)\_\_\_\_ is \_\_\_\_\_\_.
* \_\_\_(genre)\_\_\_\_ are different from \_\_\_(genre)\_\_\_ because…
 |

Info 2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

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| * One main idea in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Another main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that supports the main idea that \_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_ is a detail that supports the main idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells about the main idea.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are both details that support one of the main ideas.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that does not support a main idea.
* Details are important because…
* Some details about \_\_\_(one main idea)\_\_\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
 |