**UNIT 2**

**1st Grade Frames**

I can identify the main topic of non-fiction text.

I can identify the key details that connect to the main idea.

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| * Non-fiction means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_(text title)\_\_\_\_\_ is fiction/non-fiction because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * The topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * I know the topic is \_\_\_\_\_\_\_\_\_\_\_ because… * The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * One important detail is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * One important detail that supports the main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

I can identify the characters and setting of a story.

I can use details I found in the story to describe the characters, setting, and major events.

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| * The characters in the story are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_. * The setting of the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_(character)\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_(adjective)\_\_\_\_\_. * The story tells me that \_\_\_\_\_(character) \_\_\_\_ is \_\_\_\_(adjective)\_\_\_\_\_. * A detail about \_\_(character)\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * One important event in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * I know the event is important because \_\_\_\_\_\_\_\_\_\_\_. |

I can identify the sequence of the story's major events.

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| * First, \_\_\_\_\_\_\_\_\_\_\_\_\_. * Next, \_\_\_\_\_\_\_\_\_\_\_\_\_. * Then, \_\_\_\_\_\_\_\_\_\_\_\_. * Last, \_\_\_\_\_\_\_\_\_\_\_\_\_. |

**UNIT 2**

**2nd Grade Frames**

I can recognize the beginning, middle, and end of a story.

I can retell the beginning or introduction of a story.

I can retell the end or conclusion of as story.

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| * At the beginning . . . * In the middle . . . * At the end . . . * \_\_\_\_\_\_\_\_\_\_\_\_\_\_ happens at the \_\_\_(beginning/middle/end)\_\_\_\_ of the story. |

I can describe the purpose of the introduction in a story.

I can describe the purpose of the conclusion in the story.

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| * The introduction/beginning of the story is important because \_\_\_\_\_\_\_\_\_\_\_\_. * The conclusion/ending of the story is important because \_\_\_\_\_\_\_\_\_. * The introduction/conclusion tells us \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

I can identify key details from a text on a given topic.

I can read two texts on this topic and identify key details.

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| * One important detail is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * One important detail that supports the topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Some important details are \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_. |

I can find similarities and differences of the key details between the two texts.

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| * In \_\_\_\_(book title)\_\_\_\_ \_\_\_\_\_\_(detail)\_\_\_\_\_\_, but in \_\_\_(book title)\_\_\_\_\_\_ \_\_\_\_(detail)\_\_\_\_\_\_\_\_\_\_\_. * Both stories talk about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * A detail in both stories is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_\_\_ is a detail in \_\_\_\_(title of story)\_\_\_\_\_\_\_\_, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail in \_\_(title of 2nd story)\_\_\_\_. |

**UNIT 2**

**3rd Grade Frames**

Lit 1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.

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| * Who…? Why? Where…? When…? What…? How…? * I know the answer is \_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_. * I know \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * The detail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps me answer the question. * The question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that helps me answer the question. * The passage/text says, so I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

Info 2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

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| * The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * The story is mostly about \_\_\_\_\_\_\_\_\_\_\_\_\_, so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the main idea. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells about the main idea. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are both details that support the main idea. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that does not support the main idea. * Details are important because… * Some details about \_\_\_\_(main idea)\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**UNIT 2**

**4th Grade Frames**

Lit 1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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| * The author said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, therefore; I can infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of the detail in the text that says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are details that support my inference that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * A detail in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. So, I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

Lit 3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g. a character’s thoughts, words, or actions).

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| * I infer \_\_\_(character/setting or event)\_\_ is \_\_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_. * The text says \_\_(character)\_\_\_\_\_\_ is \_\_(char. thought/action/word)\_\_\_\_ and \_\_\_\_( char. thought/action/word)\_\_\_\_\_\_\_\_, therefore; I infer he/she must be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**UNIT 2**

**5th Grade Frames**

Lit 1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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| * The author explicitly said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, therefore; I can infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because of the detail in the text that says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are details that support my inference that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * A detail in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. So, I infer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * Explicit information is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * I have to infer information that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * When I infer I… |

Lit. 9: Compare and contrast stories in the same genre on their approaches to similar themes and topics.

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| * I read \_\_\_(title #1)\_\_\_\_\_\_\_ and \_\_\_\_\_\_(title #2)\_\_\_\_\_\_\_\_. Both are in the \_\_\_\_\_\_\_\_\_\_\_ genre. The themes are similar because both are about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * A common theme in the \_\_\_\_\_\_\_\_ genre is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Some examples are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_(genre)\_\_\_\_\_\_\_ and \_\_\_\_(genre)\_\_\_\_ are similar because… * A common theme of \_\_\_\_(genre)\_\_\_\_\_\_\_ and \_\_\_\_(genre)\_\_\_\_ is \_\_\_\_\_\_. * \_\_\_(genre)\_\_\_\_ are different from \_\_\_(genre)\_\_\_ because… |

Info 2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

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| * One main idea in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Another main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that supports the main idea that \_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_ is a detail that supports the main idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells about the main idea. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are both details that support one of the main ideas. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that does not support a main idea. * Details are important because… * Some details about \_\_\_(one main idea)\_\_\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |