**UNIT 4**

**Kindergarten Frames**

Lit 1: With prompting and support, ask and answer questions about key details in a text.

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| * Who…? Why? Where…? When…? What…? How…? * I know the answer is \_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_. * I know \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * The detail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps me answer the question. * The question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that helps me answer the question. * The passage/text says, so I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * A question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * A statement is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

Lit 2: With prompting and support, retell familiar stories, including key details.

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| * First \_\_\_\_\_\_\_\_\_\_\_\_\_. * Next \_\_\_\_\_\_\_\_\_\_\_\_. * Then \_\_\_\_\_\_\_\_\_\_\_. * Last \_\_\_\_\_\_\_\_\_\_\_\_. |

Info 2: With prompting and support, identify the main topic and retell key details of a text.

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| * The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * The story is mostly about \_\_\_\_\_\_\_\_\_\_\_\_\_, so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the main idea. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells about the main idea. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are both details that support the main idea. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that does not support the main idea. * Details are important because… * Some details about \_\_\_\_(main idea)\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**UNIT 4**

**1st Grade Frames**

Info 1: Ask and answer questions about key details in a text.

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| * Who…? Why? Where…? When…? What…? How…? * I can conclude \_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_. * I know \_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * The detail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ helps me answer the question. * The question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that helps me answer the question. * The passage/text says, so I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

Info 8: Identify the reasons an author gives to support points in a text.

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| * An author’s viewpoint is \_\_\_\_\_\_\_\_\_\_\_\_\_. * The author’s viewpoint is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know this because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a detail that tells me the author thinks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**UNIT 4**

**2nd Grade Frames**

Lit 3: Describe how characters in a story respond to major events and challenges.

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| * The characters in the story are \_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_\_\_ is a character trait that describes (character). * In the story (character ) (action). I can tell the character is (character trait). * One of the major events in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * One of the challenges in the story is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * When \_\_\_\_\_\_\_\_\_\_\_\_ happens, (character)(how responds to event). |

Lit 6: Acknowledge differences in the points of view of characters, including by speaking in different voices for each character when reading dialogue aloud.

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| * A character is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. * \_\_\_\_\_\_\_\_\_\_is a character in the story \_\_\_\_\_\_\_. * \_\_\_(character 1)\_\_\_ and \_\_(character 2)\_\_\_ are alike because \_\_\_\_\_\_\_\_\_\_\_. * \_\_\_(character 1)\_\_\_ and \_\_(character 2)\_\_\_ are the same because \_\_\_\_\_\_\_\_\_\_\_\_. * \_(character 1)\_\_ and \_\_(character 2)\_\_ are different because \_\_\_\_\_\_\_\_\_\_. * I can compare \_(character 1)\_\_ and \_(character 2)\_\_ because they both \_\_\_\_\_\_\_\_. * I can contrast \_\_\_(character 1)\_\_\_\_ and \_\_(character 2) \_\_\_ because \_\_(character 1\_ \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_(character 2)\_\_\_\_ \_\_\_\_\_\_\_. * I think \_\_(character)\_\_\_\_\_\_ has a \_\_\_\_\_\_\_\_voice. |

**3rd grade Unit 4 Optional Sentence Frames**

**Literature 9:**

**Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g. in books from a series).**

The theme is…

The setting is…

The plot is about…

The texts are similar because both…

The texts are different because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 1:**

**Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.**

The answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know this because a detail from the text is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I know this because a detail from the text is and in my own experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 5:**

**Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an important text feature because…

The answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I found this by looking at the \_\_(text feature)\_\_\_.

The \_\_(text feature)\_\_\_\_ helped me learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4th Grade/Unit 4 Sentence Frame Options**

**Informational 2:**

**Determine the main idea of a text and explain how it is supported by key details; summarize the text.**

The main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The most important details are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The details that support the main idea are \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_.

A detail that supports the main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Summary Paragraph Frame:

The text is about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The main idea is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. One detail that supports this main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Another detail is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The last detail that supports this main idea is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 8:**

**Explain how an author uses reasons and evidence to support particular points in a text.**

The author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The author’s opinion that supports the main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A fact that supports the author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5th Grade/Unit 4 Optional Sentence Frames**

**Literature 6:**

**Describe how a narrator’s or speaker’s point of view influences how events are described.**

The narrator of the text is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The narrator’s point of view is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A detail that supports the narrator’s point-of-view is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The narrator tells the story the way she/he does because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Informational 8:**

**Explain how an author uses reasons and evidence to support particular points in a text.**

One point the author makes is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The author’s opinion that supports the main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A fact that supports the author’s main point is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Literature 3:**

**Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).**

I would describe the character as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I would describe the events in the story as \_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I would describe the setting in the story as\_\_\_\_\_\_\_\_\_\_\_\_ because the text says \_\_\_\_\_\_\_\_\_\_\_\_\_.

The texts are similar because both \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The texts/setting/events/characters are different because in the first text\_\_\_\_\_, but in the second text \_\_\_\_.

\_\_(character)\_\_\_\_ and \_\_\_(character)\_\_\_ are different because \_\_\_\_\_\_\_\_\_\_, but \_\_\_\_\_\_\_\_\_\_\_\_.