Data Teams Grade 2: Unit 4

**Step 1: Prioritization of the “I Can Statements”**

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| **Reading Literature Standards** **Journeys Lessons 16-20** | **Reading Informational Standards****None**  |
| Literature 2: Recount stories, including fables, folktales from diverse cultures and determine their central message, lesson, or moral.* I can determine the lesson of a story.
* I can identify important details that support the lesson of a story.
* I can retell the story by stating the lesson and support my retelling using key details.
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| Literature 3: Describe how characters in a story respond to major events and challenges.* I can identify and describe the characters in a story.
* I can identify the major events and challenges in a story.
* I can describe how the character responds to the major event or challenge in a story.
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| **Literature 6: Acknowledge differences in the points of view of characters, including by speaking in different voices for each character when reading dialogue aloud.*** **I can compare and contrast characters in a story.**
* **I can change my voice to show different characters when reading aloud.**
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| **Literature 7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.*** **I can explain the characters, setting or plot using information I gained from the illustrations and words in print.**
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| **Focusing our Instruction** |
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**Step 2: Create the Common Formative Assessment Pretest/Posttest***Assessment items directly aligned to prioritized I Can Statements. Create Scoring Guide*

**Step 3: Score the Pretest – Set Smart Goal***The percentage of students scoring proficient or higher on our prioritized I Can Statements will increase from \_\_\_\_\_\_\_\_% to \_\_\_\_\_\_\_\_% measured by the posttest administered on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

**Step 4: Planning for Instruction Based on Pretest Results**

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| **Lesson** | **Genre** | **Prioritized I Can Statements (\* focus)** | **Whole Group Considerations** | **Small Group Considerations** |
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**Notes from Meeting During/About this Unit**

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| **Date:**  | **Notes:**  |
| **In Attendance:**  |
| **Date:**  | **Notes:** |
| **In Attendance:**  |

Post Test Results –

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

1. Did we achieve our SMART goal?
2. What are our reflections on this unit?
3. If we did not achieve our goal, what are we going to do to still try to reach it?