3rd Grade Writing Assessment Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Area | Descriptors | 4Exceeding | 3Proficient | 2Developing | 1Emerging | Area Total |
| Focus/Ideas | Writing 3:I can write an original narrative in which I develop a real or imagined experience or event. | All proficient **plus** one of the following:* Well defined main theme, moral or lesson
* Selectively and purposefully uses information to make the topic understandable and interesting
 | * Writing addresses the prompt given and stays on topic
* Details are used to inform or engage the reader
* Characters are presented in detail
* Events are presented with detail
 | Writing contains 3 characteristics listed for proficient. | Writing contains 1-2 characteristics listed for proficient.  |  |
| I can use effective technique, descriptive details, and clear event sequences in my original narrative. |
| Organization | Writing includes an introduction of the narrator or characters.  | All proficient **plus** one of the following:* Flashback
* The order of events is not sequential, but meaning is clear
* An inviting lead to draw the reader in
* A conclusion that shares emotion
 | * Introduction includes characters and setting
* Sequence of events is in a logical order
* Transitions flow smoothly
* Conclusion gives sense of closure
 | Writing contains 3 characteristics listed for proficient.  | Writing contains 1-2 characteristics listed for proficient. |  |
| Writing includes a sequence of events that unfolds naturally and makes sense to the reader. |
| Writing includes a relevant conclusion to provide closure. |
| Word Choice | Writing includes a combination of dialogue and descriptions to develop experiences and show a character’s response to situations. | All proficient **plus** one of the following:* Striking words and phrases catch the reader’s attention and linger in their minds
* Lively verbs add energy
* Specific nouns and modifiers add depth.
 | * Sensory words are used to describe
* “Showing” words, rather than “telling” words are used
* Dialogue is included
* Signal words are used to transition
 | Writing contains 3 characteristics listed for proficient.  | Writing contains 1-2 characteristics listed for proficient. |  |
| Writing includes sequencing words & phrases to signal event order. |
| Sentence Fluency  | Language 1.i:Writing includes a variety of sentences (simple, compound and complex). | All proficient **plus** one of the following:* Longer sentences are used to elaborate
* Shorter sentences are used to create emphasis
 | * Sentence beginnings are not all alike.
* Varying sentence lengths
* Writing flows smoothly when read the first time
* Dialogue sounds natural
 | Writing contains 3 characteristics listed for proficient. | Writing contains 1-2 characteristics listed for proficient.  |  |
| Conventions | Language 1 & 2:Student demonstrates command of the conventions of standard English grammar, spelling, capitalization and punctuation usage when writing. | There are no basic grammar, spelling, capitalization, or punctuation errors.If mistakes are made, they occur when students are experimenting with an advanced technique or word choice. | There are a few basic grammar, spelling, capitalization, or punctuation errors; however the message is still clearly communicated. | There are some grammar, spelling, capitalization, or punctuation errors that make it difficult to understand the message. | There are many grammar, spelling, capitalization, or punctuation errors and the read is unable to determine a message. |  |
| Total: |  |