5th Grade Writing Assessment Rubric

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| Area | Descriptors | 4Exceeding | 3Proficient | 2Developing | 1Emerging | Area Total |
| Focus/Ideas | Writing 1:I can select a topic, determine my point of view and provide reasons supported by facts and details to support my purpose. | All proficient **plus** one of the following:* Awareness of multiple perspectives
* Argument addresses emotion and logic
 | * Writing addresses the prompt given and stays on topic
* Opinion is clearly stated
* Reasons support the opinion stated
* Reasons supported by at least 3 facts
 | Writing contains 3 characteristics listed for proficient. | Writing contains1-2 characteristics listed for proficient.  |  |
| Organization | Writing includes an introduction including a clearly stated topic, point of view and ideas to support my point of view. | All proficient **plus** one of the following:* Transitions flow smoothly in guiding the reader
* The text builds its argument deliberately
 | * Introduction provides the focus of the topic
* Structure logically groups ideas together throughout the piece
* Topic sentence and connected ideas are presented in each section
* Conclusion statement is related to the opinion presented
 | Writing contains 3 characteristics listed for proficient. | Writing contains 1-2 characteristics listed for proficient.  |  |
| Writing includes reasons supported by facts and details presented logically to support understanding |
| Writing includes a concluding statement or section to provide closure that supports my point of view. |
| Word Choice | Writing includes linking words and phrases to connect facts and details to support my opinions. | All proficient **plus** one of the following:* Words chosen grab the reader’s attention
* Transition words are used to signal opposing viewpoints
 | * Transition words link opinions with the reasons to support them
* Signal words indicate when an opinion is being stated
* Formal and appropriate language is used to convey opinions
* Word choice is appropriate to audience
 | Writing contains 3 characteristics listed for proficient. | Writing contains 1-2 characteristics listed for proficient.  |  |
| Sentence Fluency | GRADE 4 LANGUAGE 1.f:Writing includes complete sentences, recognizing and correcting inappropriate fragments and run-ons. | All proficient **plus** one of the following:* Longer sentences are used to elaborate
* Shorter sentences are used to create emphasis
* Sentences vary in structure
 | * Sentence beginnings are not all alike
* Varying sentence lengths
* Writing flows smoothly when read the first time
* Compound sentences are used
 | Writing contains 3 characteristics listed for proficient. | Writing contains 1-2 characteristics listed for proficient.  |  |
| Conventions | Language 1 & 2:Student demonstrates command of the conventions of standard English grammar, spelling, capitalization and punctuation usage when writing. | There are no basic grammar, spelling, capitalization, or punctuation errors.If mistakes are made, they occur when students are experimenting with an advanced technique or word choice. | There are a few basic grammar, spelling, capitalization, or punctuation errors; however the message is still clearly communicated. | There are some grammar, spelling, capitalization, or punctuation errors that make it difficult to understand the message. | There are many grammar, spelling, capitalization, or punctuation errors and the read is unable to determine a message. |  |
| Total |  |