5th Grade Writing Assessment Rubric

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| Area | Descriptors | 4  Exceeding | 3  Proficient | 2  Developing | 1  Emerging | Area Total |
| Focus/Ideas | Writing 1:  I can select a topic, determine my point of view and provide reasons supported by facts and details to support my purpose. | All proficient **plus** one of the following:   * Awareness of multiple perspectives * Argument addresses emotion and logic | * Writing addresses the prompt given and stays on topic * Opinion is clearly stated * Reasons support the opinion stated * Reasons supported by at least 3 facts | Writing contains 3 characteristics listed for proficient. | Writing contains 1-2 characteristics listed for proficient. |  |
| Organization | Writing includes an introduction including a clearly stated topic, point of view and ideas to support my point of view. | All proficient **plus** one of the following:   * Transitions flow smoothly in guiding the reader * The text builds its argument deliberately | * Introduction provides the focus of the topic * Structure logically groups ideas together throughout the piece * Topic sentence and connected ideas are presented in each section * Conclusion statement is related to the opinion presented | Writing contains 3 characteristics listed for proficient. | Writing contains  1-2 characteristics listed for proficient. |  |
| Writing includes reasons supported by facts and details presented logically to support understanding |
| Writing includes a concluding statement or section to provide closure that supports my point of view. |
| Word Choice | Writing includes linking words and phrases to connect facts and details to support my opinions. | All proficient **plus** one of the following:   * Words chosen grab the reader’s attention * Transition words are used to signal opposing viewpoints | * Transition words link opinions with the reasons to support them * Signal words indicate when an opinion is being stated * Formal and appropriate language is used to convey opinions * Word choice is appropriate to audience | Writing contains 3 characteristics listed for proficient. | Writing contains  1-2 characteristics listed for proficient. |  |
| Sentence Fluency | GRADE 4 LANGUAGE 1.f:  Writing includes complete sentences, recognizing and correcting inappropriate fragments and run-ons. | All proficient **plus** one of the following:   * Longer sentences are used to elaborate * Shorter sentences are used to create emphasis * Sentences vary in structure | * Sentence beginnings are not all alike * Varying sentence lengths * Writing flows smoothly when read the first time * Compound sentences are used | Writing contains 3 characteristics listed for proficient. | Writing contains  1-2 characteristics listed for proficient. |  |
| Conventions | Language 1 & 2:  Student demonstrates command of the conventions of standard English grammar, spelling, capitalization and punctuation usage when writing. | There are no basic grammar, spelling, capitalization, or punctuation errors.  If mistakes are made, they occur when students are experimenting with an advanced technique or word choice. | There are a few basic grammar, spelling, capitalization, or punctuation errors; however the message is still clearly communicated. | There are some grammar, spelling, capitalization, or punctuation errors that make it difficult to understand the message. | There are many grammar, spelling, capitalization, or punctuation errors and the read is unable to determine a message. |  |
| Total | | | | | |  |