**ANSWER KEY**

Maria Mitchell, Astronomer and Teacher

1. B (Inform 1—I can quote accurately from a text when explaining an inference I made while reading.)
2. D (Inform 1—I can quote accurately from a text when explaining an inference I made while reading.)
3. D (Inform 3—I can explain relationships or interactions between events in a historical texts.)
4. B (Inform 3—I can explain relationships or interactions between ideas in a historical texts.)
5. A (Inform 3—I can explain relationships or interactions between events in historical texts.)
6. C (Inform 2—I can determine two or more main ideas and locate key details that support each main

idea.)

1. A (Inform 2—I can explain how key details in a text support the main idea.)

The Wettest Place on Earth

1. A (Inform 1—I can quote accurately from a text when explaining information the author gave me

explicitly.)

1. B (Inform 3—I can support my thinking with specific information from the text.)
2. C (Inform 1—I can quote accurately from a text when explaining an inference I made while reading.)
3. B (Inform 1—I can quote accurately from a text when explaining information the author gave me

explicitly.)

1. C (Inform 3—I can explain the relationships or interactions between events in historical texts.)
2. C (Inform 1—I can quote accurately from a text when explaining information the author gave me

explicitly.)

1. B (Inform 5—I can identify the structure used to organize a text.)
2. A (Inform 8—I can identify the evidence an author provides to support their particular point.)
3. B (Inform 8—I can identify the point an author is trying to make in a non-fiction text.)
4. D (Inform 3—I can explain the relationships or interactions between events in historical texts.)
5. C (Inform 2—I can explain how key details in a text support the main idea.)

Hi, Neighbor

1. A (Lit 1—I can quote accurately from a text when explaining an inference I made while reading.)
2. D (Lit 9—I can compare and contrast how authors develop similar themes and topics.)
3. C (Lit 1—I can quote accurately from a text when explaining information the author gave me

explicitly)

1. A (Lit 1—I can quote accurately from a text when explaining an inference I made while reading.)
2. A (Lit 1—I can quote accurately from a text when explaining information the author gave me

explicitly)

1. C (Lit 1—I can quote accurately from a text when explaining an inference I made while reading.)
2. B (Lit 1—I can quote accurately from a text when explaining information the author gave me

explicitly)

1. D (Lit 9—I can identify details the author uses to develop a theme or topic.)