**ANSWER KEY**

Lost Pet

1. C (Lit 9—I can explain similarities and differences in patterns of events in a story.)
2. B (Lit 1—I can draw inferences from the story using what the text says combined with my own

thinking.)

1. A (Lit 3—I can use specific details from the text to describe a setting from a story.)
2. B (Lit 3—I can draw conclusions about a character in a story based on specific details in a story.)
3. A (Lit 2—I can list details from the story to defend the theme I determined.)
4. D (Lit 2—I can create my own summary using the theme of the story and details to support it.)
5. D (Lit 3—I can draw conclusions about a character in a story based on specific details in a story.)

Recycling

1. A (Inform 8—I can identify the point an author is trying to make in a nonfiction text.)
2. C (Inform 1—I can use details from the text to explain what the text says explicitly.)
3. A (Inform 1—I can use details from the text to explain what the text says explicitly.)
4. C (Inform 8—I can identify the reasons an author uses to support their particular point).
5. D (Inform 5—I can identify text or graphic features and their purpose.)
6. D (Inform 1—I can use details from the text to explain what the text says explicitly.)

Gathering Food

1. B (Lit 3—I can use specific details from the text to describe the setting of a story.)
2. B (Lit 1—I can use details from the story to explain what the text says explicitly.)
3. A (Lit 2—I can create my own summary using the theme of the story and details to support it.)
4. D (Lit 3—I can draw conclusions about a character based on specific details in story.)
5. D (Lit 2—I can determine the theme of a story.)
6. C (Lit 2—I can create my own summary using the theme of the story and details to support it.)

Fly High, Bessie Coleman

1. B (Inform 2—I can determine the most important events and details in a nonfiction text.)
2. C (Inform 8—I can identify the point an author is trying to make in a nonfiction text.)
3. D (Inform 5—I can identify the structure used to organize a text.)
4. B (Inform 1—I can draw inferences from the text using what the text says combined with my own

thinking.)

1. B (Inform 1—I can use details from the text to explain what the text says explicitly.)
2. A (Inform 1—I can use details from the text to explain what the text says explicitly.)
3. C (Inform 5—I can identify text or graphic features and their purpose.)