ANSWER KEY

Anna’s Adventure

1. C (Lit 9 – I can identify the setting of two stories.)
2. A (Lit 1 – I can ask meaningful questions while I’m reading to help me monitor my understanding.)
3. A (Lit 3 – I can identify the sequence of major events in a story.)
4. B (Lit 3 – I can describe how the character’s actions caused the major events in a story.)
5. B (Lit 3 – I can describe the traits, motivations and feelings of a character.)
6. A (Lit 1 – I can use information the author gives me explicitly to support my answer to questions and to draw conclusions.)
7. C (Lit 2 – I can recount the story by explaining how the author uses key details to convent the

central message.)

Wonderful Bones

1. B (Inform 2—I can determine the main idea or topic of a text.)
2. D (Inform 9 – I can identify key details from a text on a given topic.)
3. C (Inform 9 – I can identify key details from a text on a given topic.)
4. B (Inform 1 – I can use details from the text and my own experiences to help me draw a

conclusion.)

1. C (Inform 5 – I can identify the use of text features and search tools in nonfiction texts.)
2. A (Inform 5 – I can use text features and search tools to efficiently locate information that is

important to the topic.)

1. B (Inform 1 – I can identify key details from the text to answer my questions.)
2. D (Inform 6 – I can identify the author’s point of view, using facts and opinions from the text.)
3. D (Inform 1 – I can use details from the text and my own experiences to help me draw a conclusion.)
4. C (Inform 1 - I can use details from the text and my own experiences to help me draw a conclusion.)
5. D (Inform 8 – I can identify the specific point an author is making in a paragraph.)

Rainbow Trout’s Colors

1. C (Lit 9 – I can identify similarities between the plots of two stories.)
2. A (Lit 3 – I can compare and contrast two characters, using key details from the text, to deepen

my understanding of characters in a story.)

1. C (Lit 2 – I can identify key details from the text to support the lesson.)
2. B (Lit 3 – I can describe the traits, motivations and feelings of a character.)
3. D (Lit 2 – I can determine the lesson or moral in a story.)
4. C (Lit 2 – I can identify key details from the text to support the lesson or moral.)
5. D (Lit 3 – I can use the character’s actions to infer their traits, motivations or feelings.)
6. A (Lit 3 – I can describe the traits, motivations and feelings of a character.)