ANSWER KEY

An African Folktale

1. B (Lit 3—I can use the character’s actions to infer their traits, motivations, and feelings.)
2. A (Lit 3—I can compare and contrast two characters, using key details from the text, to

deepen my understanding of characters in a story.)

1. B (Lit 3—I can describe the traits, motivations, and feelings of a character.)
2. D (Lit 1— I can identify key details from the text to answer questions.)
3. C (Lit 1—I can identify key details from the text to answer questions.)

The Truth about Bears

1. B (Inform 2—I can determine the main idea or topic of a text.)
2. D (Inform 2—I can identify key details by combining details about the same idea.)
3. A (Inform 8—I can identify the specific point an author is making in a paragraph.)
4. D (Inform 6—I can identify the author’s point of view, using facts and opinions from the text.)
5. C (Inform 2—I can explain how key details support the main idea of the text.)

Day and Night in the Desert

1. C (Inform 2 – I can determine the main idea or topic of a text)
2. B (Inform 2 – I can identify key ideas by combining details about the same idea.)
3. C (Inform 3 – I can identify important events, ideas or steps in the order they happened, to

help me navigate the text that I am reading.)

1. B (Inform 3 – I can locate and use signal words to help me identify time, sequence and

cause/effect relationships.)

Strange Rain

1. A (Lit 1 – I can identify key details from the text to answer questions.)
2. D (Lit 3 – I can use the character’s actions to infer their traits, motivations or feelings.)
3. A (Lit 3 – I can describe the traits, motivations and feelings of a character.)
4. C (Lit 1 – I can use information the author gives me explicitly to support my answer to

questions and to draw conclusions.)

1. B (Lit 3 – I can identify the sequence of major events in a story.)
2. D (Lit 3 – I can use the character’s actions to infer their traits, motivations or feelings.)