Answer Key

Missing Mark

1. C (Lit 5—I can recognize the beginning of the story.)
2. A (Lit 5—I can describe the purpose of the introduction in a story.)
3. C (Lit 5—I can recognize the middle of a story).
4. A (Lit 5—I can recognize the end of a story).
5. A (Lit 5—I can describe the purpose of a conclusion in a story.)

A Star is Born

1. B (Inform 2—I can identify the topic of a multi paragraph text.)
2. B (Inform 2—I can identify details that support the topic of each paragraph.)
3. A (Inform 9—I can identify key details from a text on a given topic.)
4. C (Inform 2—I can identify the focus of each paragraph in a multi paragraph text.)
5. C (Inform 2—I can identify details that support the topic of each paragraph.)
6. A (Inform 6—I can tell the difference between text that were written to answer, explain or describe.)
7. A (Inform 6—I can identify the author’s main purpose for writing a text.
8. A (Inform 5—I can locate key information efficiently using text features while reading nonfiction text.)

Ben Franklin and His First Kite

1. B (Inform 8—I can identify the author’s specific point.)
2. C (Inform 2—I can identify details that support the topic of each paragraph.)
3. C (Inform 2—I can identify the topic of a multi paragraph text.)
4. B (Inform 8—I can identify reasons the author gives me to support their specific point.)
5. B (Inform 6—I can tell the difference between text that were written to answer, explain or describe.)

Writing (\*Please note: This is a separate exam in Data Director)

Rubric Score: 10 points possible. Enter a 0, 1, 2 for each of the 5 categories:

1. Focus/Ideas
2. Organization
3. Linking Words
4. Sentence Fluency
5. Conventions

Writing 1: I can select a topic and develop my opinion of the topic. I can provide reasons to support my opinion of the selected topic. I can create option pieces that include an introductory statement that has my topic and the opinions I have formed, linking words to connect my opinions and reasons and a concluding statement that provides closure.

Language 1: I can use different kinds of complete sentences.

Language 2: I can use correct capitalization, punctuation and spelling.

**Writing Rubric**

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| Descriptors | 2 points | 1 point | 0 points |
| Focus/Ideas | Writing adheres to a clearly stated topic. The main idea is support by facts.  | Writing mostly adheres to the topic. The main idea is mostly supported by facts. | Writing does not always adhere to the topic. The main idea is not supported by facts.   |
| Organization | Facts and examples are presented in a clear and logical order.  | Facts and examples are mostly presented in a clear and logical order. | Facts and examples are rarely presented in a clear and logical order |
| Word Choice | The facts are clear and exact.\*  | Most of the facts are clear and exact. | Few of the facts are clear and exact.  |
| Sentence Fluency | There is sentence variety and the verb tenses are the same.  | There is some sentence variety, and most of the verb tenses are the same.  | There are few sentence varieties, and the verb tenses are confusing and often different.  |
| Conventions. | Correct spelling, capitalization and punctuation are used correctly throughout the text. The message is easily understood. | Correct spelling, capitalization and punctuation are used correctly throughout most of the text. The message is understood. | There are many spelling, capitalization and punctuation mistakes. The message is significantly impacted due to these errors.  |

\*Please note: Defining unknown words is an expectation for 2nd grade informative writing. This was not included for this “on demand” writing prompt; however, this expectation should be added for students when composing informative writing in the classroom.

Total Rubric Score: /10