Data Teams Grade 1: Unit 3

**Step 1: Prioritization of the “I Can Statements”**

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| **Reading Literature Standards** **Journeys Lessons 12 and 14** | **Reading Informational Standards** **Journeys Lessons 11, 13, 15 and** **Extending the CC – Unit 3 (ECC)** |
| Literature 1: Ask and answer questions about key details in a text.* I can ask questions about key details in a story.
* I can answer questions about key details in a story and make a conclusion.
 | Informational 3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.* I can identify two individuals, events, ideas or pieces of information that are connected.
* I can describe the cause/effect relationship that exists between two events in a text.
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| Literature 2: Retell stories, including key details, and demonstrate understanding of their central message or lesson.* I can identify the key details.
* I can retell a story using the key details.
* I can recognize the lesson the author is trying to teach me.
 | Informational 8: Identify the reasons an author gives to support points in a text.* I can identify the author’s purpose for writing a text.
* I can identify reasons the author gives me to support their purpose.
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| Informational 9: Identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).* I can find ways that two texts on the same topic are alike.
* I can find ways that two texts on the same topic are different.
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| **Focusing our Instruction** |
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**Step 2: Create the Common Formative Assessment Pretest/Posttest***Assessment items directly aligned to prioritized I Can Statements. Create Scoring Guide*

**Step 3: Score the Pretest – Set Smart Goal***The percentage of students scoring proficient or higher on our prioritized I Can Statements will increase from \_\_\_\_\_\_\_\_% to \_\_\_\_\_\_\_\_% measured by the posttest administered on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

**Step 4: Planning for Instruction Based on Pretest Results**

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| **Lesson** | **Genre** | **Prioritized I Can Statements (\* focus)** | **Whole Group Considerations** | **Small Group Considerations** |
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**Notes from Meeting During/About this Unit**

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| **Date:**  | **Notes:**  |
| **In Attendance:**  |
| **Date:**  | **Notes:** |
| **In Attendance:**  |

Post Test Results –

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|  | **Prioritized I Can #1** | **Prioritized I Can #2** | **Prioritized I Can #3** | **Prioritized I Can #4** | **Prioritized I Can #5** |
| I Can’s |  |  |  |  |  |
| **Proficient** |  |  |  |  |  |
| **Not Proficient** |  |  |  |  |  |

1. Did we achieve our SMART goal?
2. What are our reflections on this unit?
3. If we did not achieve our goal, what are we going to do to still try to reach it?