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| **Component**  | **Engagement Strategies** | **Notes** |
| **Comprehension** | * Lots of partner work (Same partners as at their table (rotate every 6 weeks)
* Sticks with students names (colored red/ green on the ends)
* Create own text features for nonfiction text using correction (white) tape
* Cut up major events in stories and have students sequence the events
* Rotate the way students complete the graphic organizer (Independently, partner, use leveled practice)
* CUTEE Resources
* Think Central
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| **Guided Reading** | * Use a variety of text
* Start with Journeys and then additional leveled readers
* Read leveled readers on iPad
* WTL notebook (cut regular notebooks in half)
* Review phonics skills
* Practice sight words
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| **Grammar** | * Display projectable onto whiteboard and have students come up and write the answers on the board
* Shrink practice book pages to make homework booklets to practice skill
* Grammar Snap
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| **Writing** | * All students are placed into small writing groups based on spelling inventory
* Everyday a groups sits with teacher during work time and then gets to share at the end of writing
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| **Word Study** | * Memory to match the sounds
* Journeys interactive lessons
* Poems to match the skill
* White Boards
* Decodable Readers
* Classroom posters
* CUTEE Resources
* Curriculum Resources
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| **Vocabulary** | * Talley Words
* CUTEE Resources
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| **Fluency** | * Lines of practice
* Each week students choose books from their browsing box for “fluency practice” on Friday they read their chosen books to a partner in their class, to their entire class, or to a buddy in another grade level
* Poetry Journals
* Readers Theater in Journeys
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